

Electrical & Computer Engineering Interpretation of Recontracting Criteria for Lecturers.

Approved by the Electrical and Computer Engineering Faculty – September 2020

2.4 Department Responsibilities

2.41 Statement Interpreting the Criteria: Each year, before the evaluation of eligible candidates, the Electrical and Computer Engineering Department (including part-time faculty and staff prepare and formally ratify a statement interpreting the criteria to be utilized in evaluating candidates for recontracting.

2.44 Role of Chairperson or Department Head: The Department Head of the Electrical and Computer Engineering Program serves as an ex-officio member of the Departmental Tenure and Recontracting Committee. The Department Head does not chair the committee and does not vote on the committee's evaluation of the candidate; however, the Department Head may participate in the committee discussion, and writes a separate evaluation of the candidate based on the candidate's portfolio and the committee discussions.

Department Head's evaluation letter becomes part of the candidate's portfolio, and is then provided to the College T&R Committee, the Dean, the Senate and the Provost to assist in their evaluation of the candidate.

2 TERMINAL DEGREE STATEMENT

The preferred terminal degree for Lecturers in the Electrical & Computer Engineering Department is a Ph.D. in Electrical or Computer Engineering (or equivalent), however an M.S. degree is acceptable for Lecturers with exceptional industrial or other academic experience.

3 CRITERIA FOR EVALUATION OF CANDIDATES FOR RECONTRACTING

Consistent with the Rowan University Memorandum of Agreement, recontracting for Lecturers is based on i) teaching effectiveness, ii) service to the department / college / university and profession, and iii) professional development. While we do not use a numerical scale, we weigh teaching effectiveness first, followed by service and professional development.

The Department of Electrical & Computer Engineering uses Candidate's record, peer and student evaluations, and his/her statement of self-appraisal interpreting that record in the following areas as the basis for assessing faculty in teaching, service and professional development as required for recontracting.

1. Classroom peer observations, scores on student evaluations, and any other objective metric of professional teaching performance;
2. Contributions to the Department, College and University;
3. Contributions to the engineering profession;
4. Candidate's professional development activities
5. Candidate statement of goals and plans for future efforts in all of the aforementioned areas.

