Electrical and Computer Engineering Interpretation of Recontracting and Tenure Criteria for Tenure Track Faculty

Approved by the Electrical and Computer Engineering Faculty – September 2020

2.4 Department Responsibilities

2.41 Statement Interpreting the Criteria: Each year, before the evaluation of eligible candidates, the Electrical and Computer Engineering Department (including part-time faculty and staff will prepare and formally ratify a statement interpreting the criteria to be utilized in evaluating candidates for recontracting.

2.44 Role of Chairperson or Department Head: The Department Head of the Electrical and Computer Engineering Program serves as an ex-officio member of the Departmental T&R Committee. The Department Head does not chair the committee and does not vote on the committee's evaluation of the candidate; however, the Department Head may participate in the committee discussion, and writes a separate evaluation of the candidate based on the candidate's portfolio and the committee discussions. Department Head's evaluation letter becomes part of the candidate's portfolio, and is then provided to the College T&R Committee, the Dean/Tor

3 CRITERIA FOR EVALUATI

The Department of Electrical and
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development plan.

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The Department of Electrical and Computer Engineering uses Candidate's record and his/her statement of self-appraisal interpreting that record in the following areas as the basis for assessing faculty in teaching, scholarship and service as required for recontracting and tenure.

1. Classroom observations, scores on student evaluations, and any other objective metric of professional teaching performance;
2. Scholarly activities, including refereed journal publications and seeking/obtaining external funding for scholarly activities;

3. Contributions to the Department, College and University;
4. Contributions to the engineering profession;
5. Candidate statement of goals and plans for future professional development in all of the aforementioned areas.

Criteria for Teaching Effectiveness

Assessment of teaching effectiveness reveals a faculty member's ability and commitment to the enterprise of teaching. Activities consistent with continuous development and improvement of innovative engineering programs are essential. Tenure track faculty are expected to become master educators in teaching a variety of courses in traditional lecture type courses, laboratory courses, and clinic projects. Tenure track faculty are also expected to play an active role in laboratory and curriculum developmentrvelopm (c)4 (ul)-2mmitm hl02itm hl02itmrhl02itmrhl0-4 (r)-1Ry itmrh(i (-()4 on ()- TDt4 (cn)6(r)u(c)4 h 0 (n)-fum)-fumyr