

Civil and Environmental Engineering Department Tenure Criteria for Tenure Track Faculty

Approved Unanimously by the Civil and Environmental Engineering Faculty
September 28, 2020

2.4 Department Responsibilities

2.41 Statement Interpreting the Criteria: Each year, by September 20, and before evaluation of candidates, each department (including part-time faculty and staff will prepare and formally ratify a statement interpreting the criteria to be utilized in evaluating candidates for recontracting.

2.44 Role of Chairperson: The Head of the Civil and Environmental Engineering can serve as a member of the Civil and Environmental Engineering T&R Committee.

2 TERMINAL DEGREE STATEMENT

The terminal degree for the faculty at assistant professor or above in the Civil and Environmental Engineering department is a Ph.D. in Civil and Environmental Engineering or equivalent.

3 CRITERIA FOR EVALUATION OF CANDIDATES FOR RECONTRACTING

The Department of Civil and Environmental Engineering does not use numerical metrics or a scoring system for recontracting and tenure; therefore, a mathematical weighting of the areas of teaching, scholarly and creative activities and service is unnecessary. The department ranks teaching and scholarly and creative activities equally followed by professional service.

The Department of Civil and Environmental Engineering uses six criteria as the basis for assessing faculty in the areas of teaching, scholarship and service as required for recontracting. The specific criteria used for recontracting and tenure are as follows:

4. Candidate statement of contributions to the Department, College and University
5. Candidate statement of contributions to the engineering profession
6. Candidate statement of goals regarding plans for future professional development

Civil and Environmental Engineering is committed to maintaining and enhancing its collaborative and inclusive community that strives for equity and inclusion of a diverse community of students, faculty and staff. All faculty members are responsible for helping to ensure that these goals are achieved. Contributions to equity, diversity and inclusion can be part of teaching and advising, scholarly activity, and/or service. Outputs and impacts of a faculty

