Faculty/Lecture
promotion

FORM 8

SIGNATURE SHEET FOR EVALUATIVE CRITERIA

APPROVED CRITERIA SHOULD HAVE ALL REQUIRED SIGNATURES

15-16	16-17	17-18	18-19	19-20	Academic Year (circle):
isor: 9/20/19					Date Sent to Dean/Superv
		Date	Approved		Signature
		10/25/19	Y/P/N		

Department of Science, Technology, Engineering, Art, Mathematics (STEAM) Education

Departmental Criteria for Tenure and Promotion

2019-2020

Introduction

The STEAM Education Departmental Criteria for Tenure and Promotion for candidates [illegible] ration of Rowan Univer[illegible]

[illegible] they choose to be assessed by a subsequent NOAA. The Department of STEAM Education [illegible] note that the Dean of the Co[illegible] and fair evalu[illegible]

Department Criteria for 2018-2019 (1.2 and 2.41)

Rationale The Department of STEAM Education has adhered to the general criteria [illegible] STEAM Education, the Department's criteria are also guided by the Association for Teacher Educators' Standards for Teacher Educators (2007), which set forth indicators for excellence [illegible] and competency [illegible] commitment in the [illegible] dents, departmental [illegible] ty. Tenure track candidates seeking tenure [illegible] omotion to associate should show increasing levels of [illegible] [illegible] and service [illegible] encou[illegible] [illegible] uragement and opportunity to [illegible] provided on the following pages.

Evaluation of Teaching

Academic Teaching

The Department of STEAM Education values criteria for evaluating academic teaching effectiveness grounded in seven characteristics of effective teaching described in Centra and

Development of Learning Activities

Candidates seeking tenure and promotion to associate and lecturers and tenure-track candidates seeking recontracting in the Department of STEAM Education are expected to participate in the "development of learning activities that enhance excellence in academic instruction" (2017-2019 MOA). Indicators can include but are not limited to:

1. Participation in development, review, and redesign of courses and programs
2. Participation in developing and revising curriculum
3. Developing teaching materials, manuals, software, and computer exercises
4. Developing online courses

4. Maintaining currency in pedagogical practices
5. Collaborating with colleagues in pedagogical research and team-teaching
6. Observing and providing feedback related to the teaching of colleagues as such

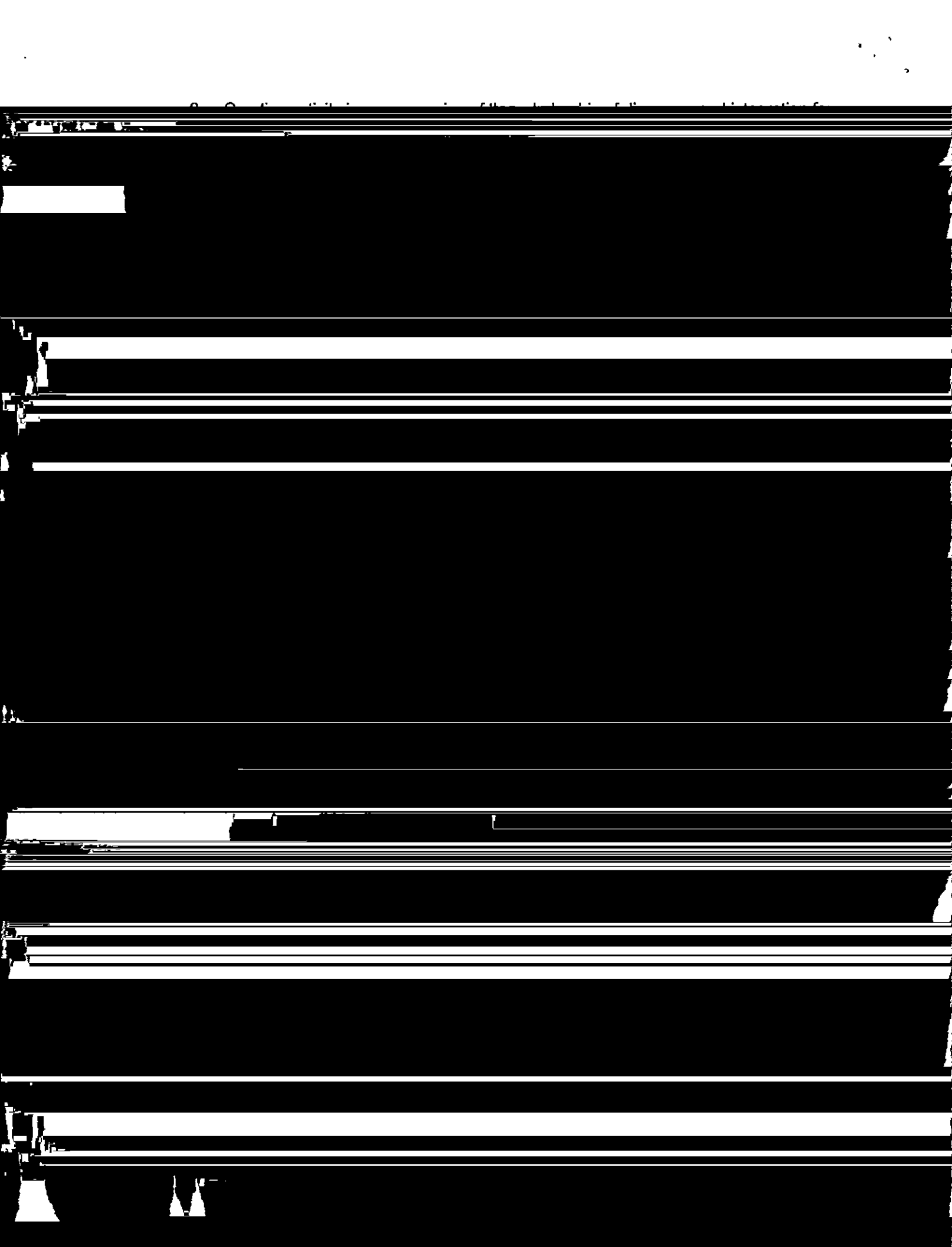
Tenure-track candidates seeking recontracting and candidates seeking tenure with promotion to associate should also be able to document increased activity in mentoring advanced student scholarship, for example:

1. Advising students in senior or graduate level research projects,
2. theses,
3. Dissertations,
4. Portfolio production, and/or
5. other curricular projects and guidance of students who provide the faculty candidate with research assistance..

Evaluation of Scholarship

The Department of STEAM Education values criteria for evaluating scholarship grounded in the Boyer Model of scholarship, validated by the Association of Teacher Educators' Standards (2007),

"The scholarship of an accomplished teacher educator is conceptualized through Boyer's



3. The activity results in certification or licensure that is appropriate for the area of instruction or for the practice of teaching within a specific discipline
4. The activity is recognized as maintaining standing within a profession or discipline
5. [redacted]

Contributions to the Wider and Professional Community