

FORM 8

SIGNATURE SHEET FOR

DEPARTMENTAL EVALUATION CRITERIA FOR RECONTRACTING  
NON-TENURE TEACHING FACULTY

[REDACTED]

**WEIGHTING OF EVALUATION CRITERIA**

	<b>Lecturers (NTTF)</b>
<b>Teaching Performance</b>	<b>60%</b>
<b>Contributions to University Community</b>	<b>At least 20% Department, at least 5% College and University</b>
<b>Professional Development</b>	<b>10%</b>

**Contributions to Wider and  
Professional Community**

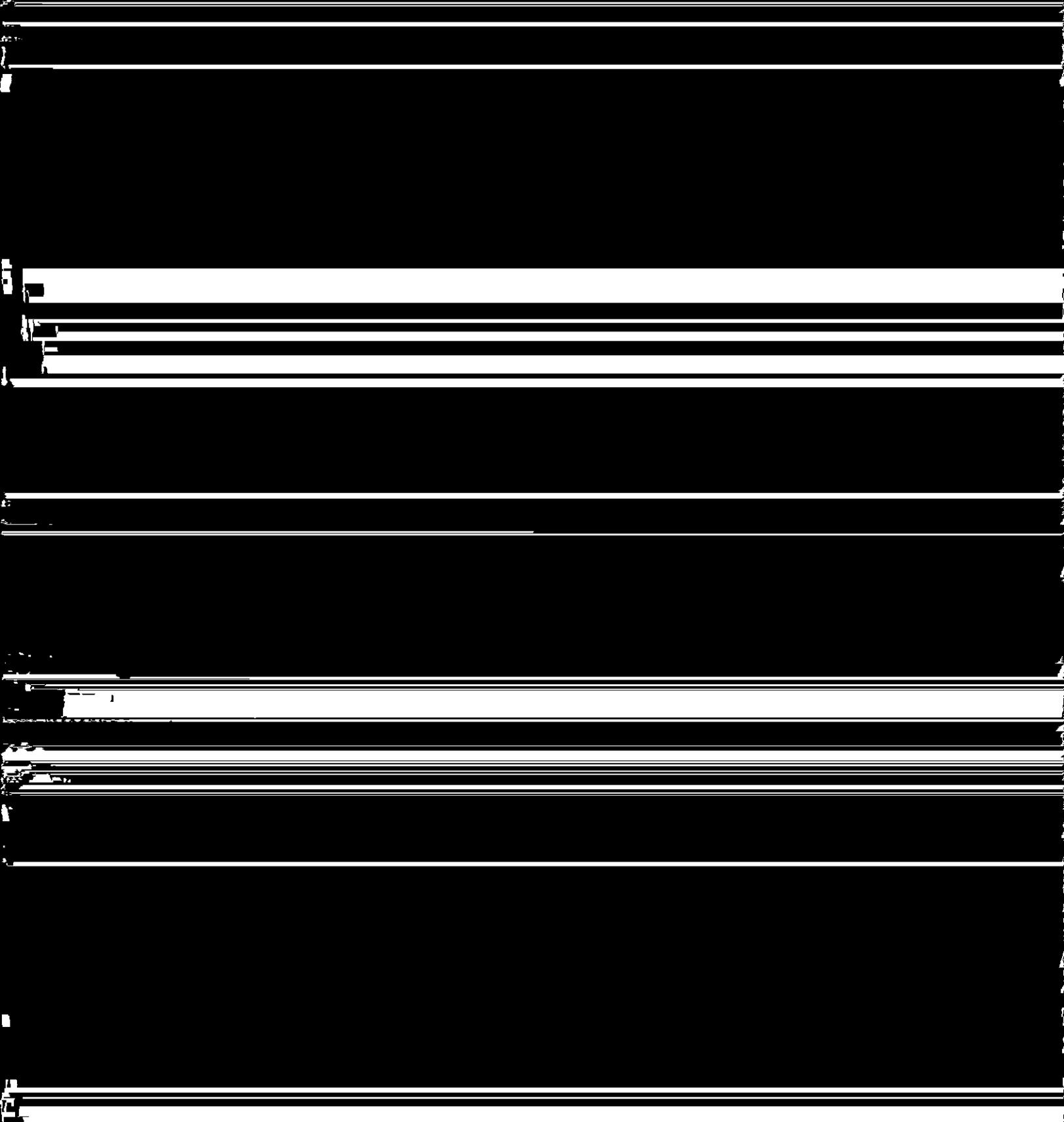
**At most 5%**

- Enthusiasm for subject
- Fairness and impartiality

Student Feedback

member to learn about the institution, participate in the non-academic operations that are necessary for the functioning of the academic enterprise, and contribute to the institution in rewarding ways. At the same time, the expectations reflect the need for faculty to balance commitments to service with their

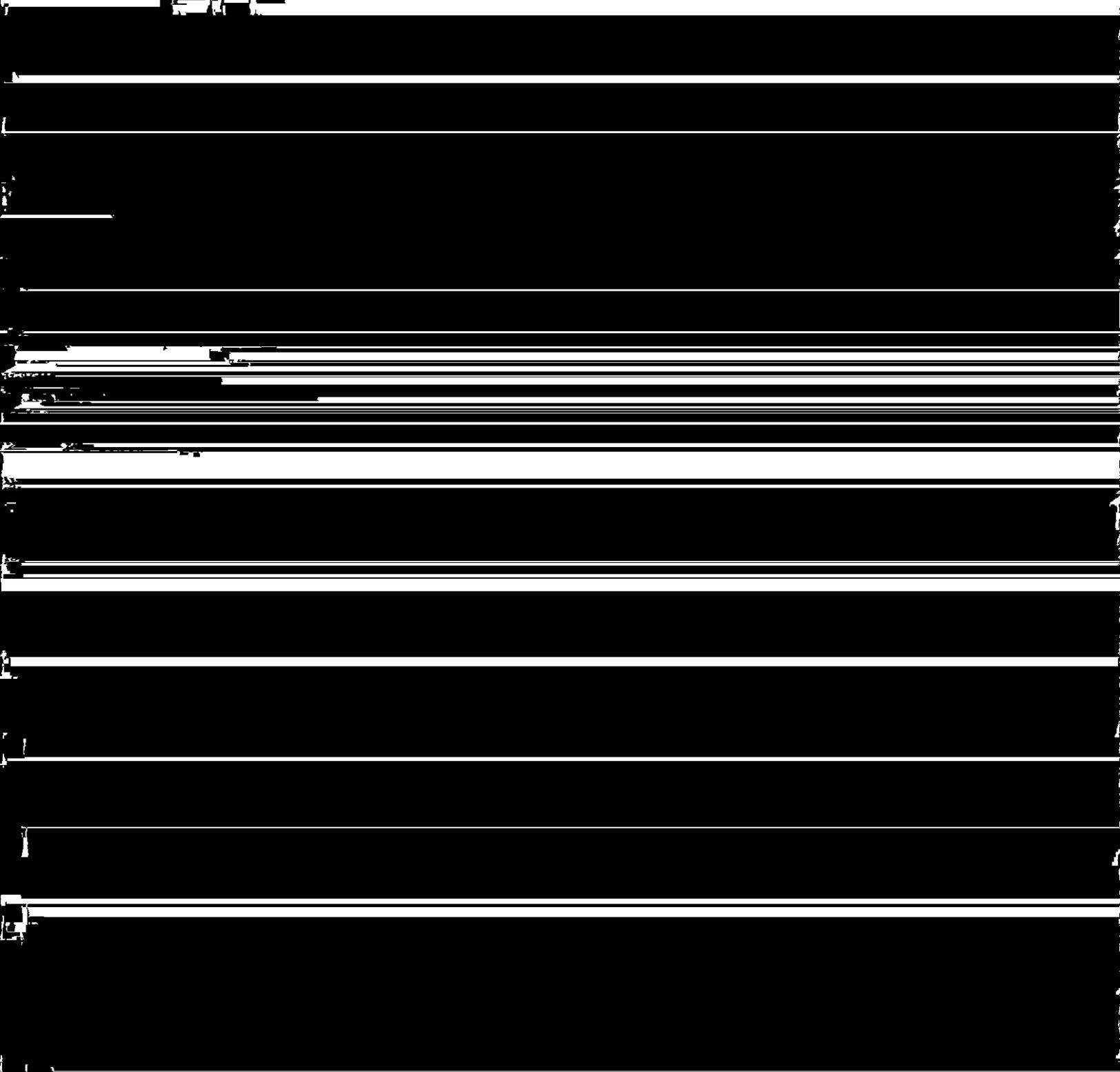
~~University of California, San Diego~~



significant workload, such as the CSM Curriculum Committee. Non-tenure teaching faculty members are not expected to engage in departmental service at this level.

**Departmental leadership.** This category includes leadership roles within the department, such as:

- Chairing committees in the advanced service category
- Serving as a departmental representative to the University Senate



Due to the recent addition of the Lecturer line, the College of Science is...

This category includes all forms of external funding for pedagogically related activities, though  
greatest weight is given to competitive programs that increment research in the field.

for recontracting. Service for any faculty member can include coordination of introductory courses,  
~~coordination of laboratory instruction, coordination of...~~