

1. Name [Redacted]	2. Address [Redacted]	3. City [Redacted]	4. State [Redacted]	5. Zip [Redacted]
-----------------------	--------------------------	-----------------------	------------------------	----------------------

6. Social Security Number [Redacted]	7. Date of Birth [Redacted]	8. Sex [Redacted]	9. Marital Status [Redacted]
---	--------------------------------	----------------------	---------------------------------

10. Signature  
 [Redacted Signature]

11. Declaration  
 I hereby certify that the information furnished on this form is true and correct to the best of my knowledge and belief, and that I am not aware of any information which would require this form to be amended or corrected.

12. Signature of Declarant  
 [Redacted Signature]

13. Title of Declarant  
 [Redacted Title]

14. Date  
 [Redacted Date]

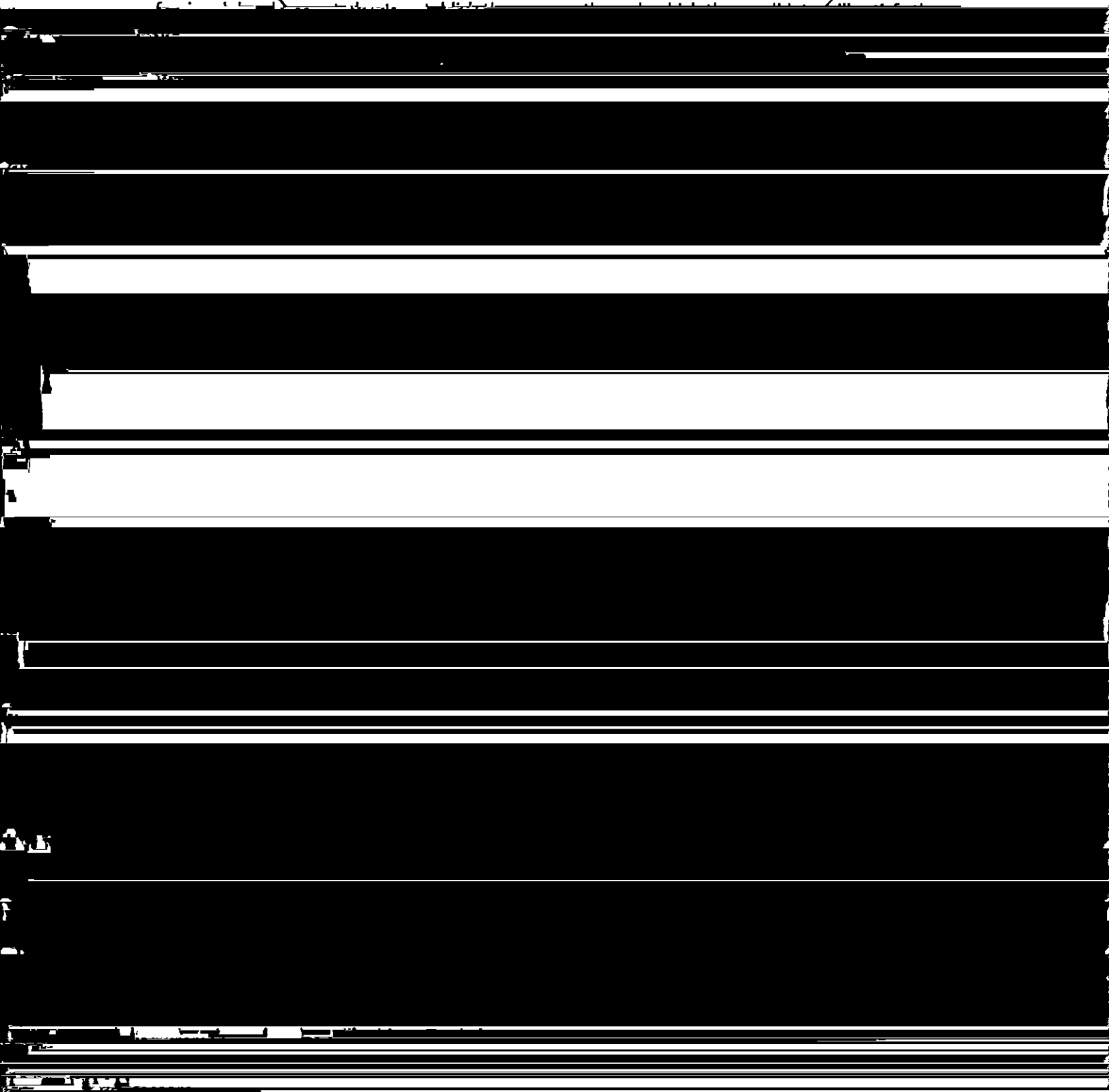
15. Name and Title of Agent  
 [Redacted Name and Title]

16. Name and Title of Agent  
 [Redacted Name and Title]

service requirement. The new faculty member and the mentor, in consultation with the department chair and promotion committee, will agree the duration and intensity of the mentorship on.

**7. Professional Development Plan**

Faculty members who are contemplating applying for promotion may consider developing a



**Checklist Item 3**

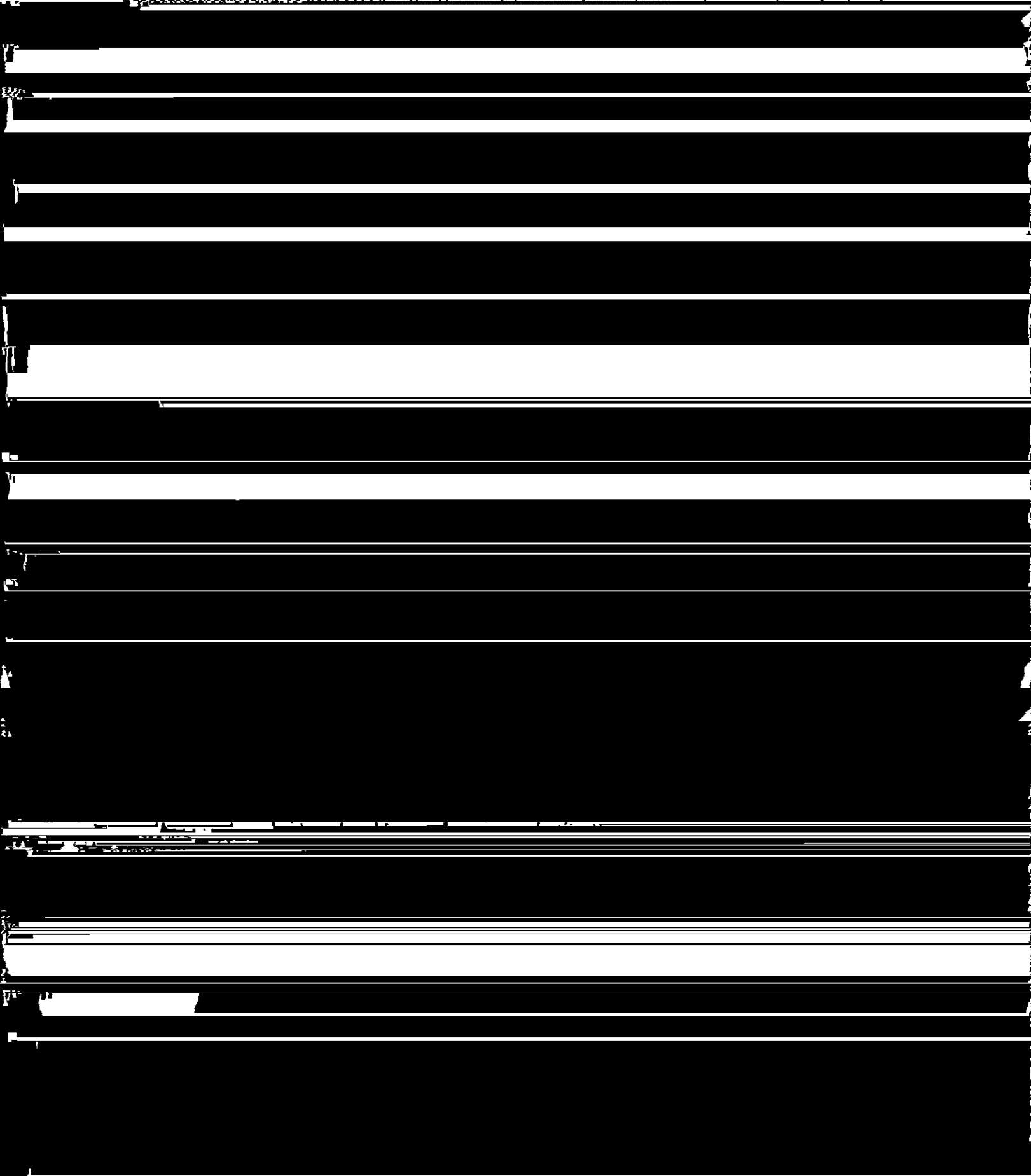
***Language, Literacy and Sociocultural Education  
2019 - 2020 Promotion Criteria & Policy***

**1. Introduction**

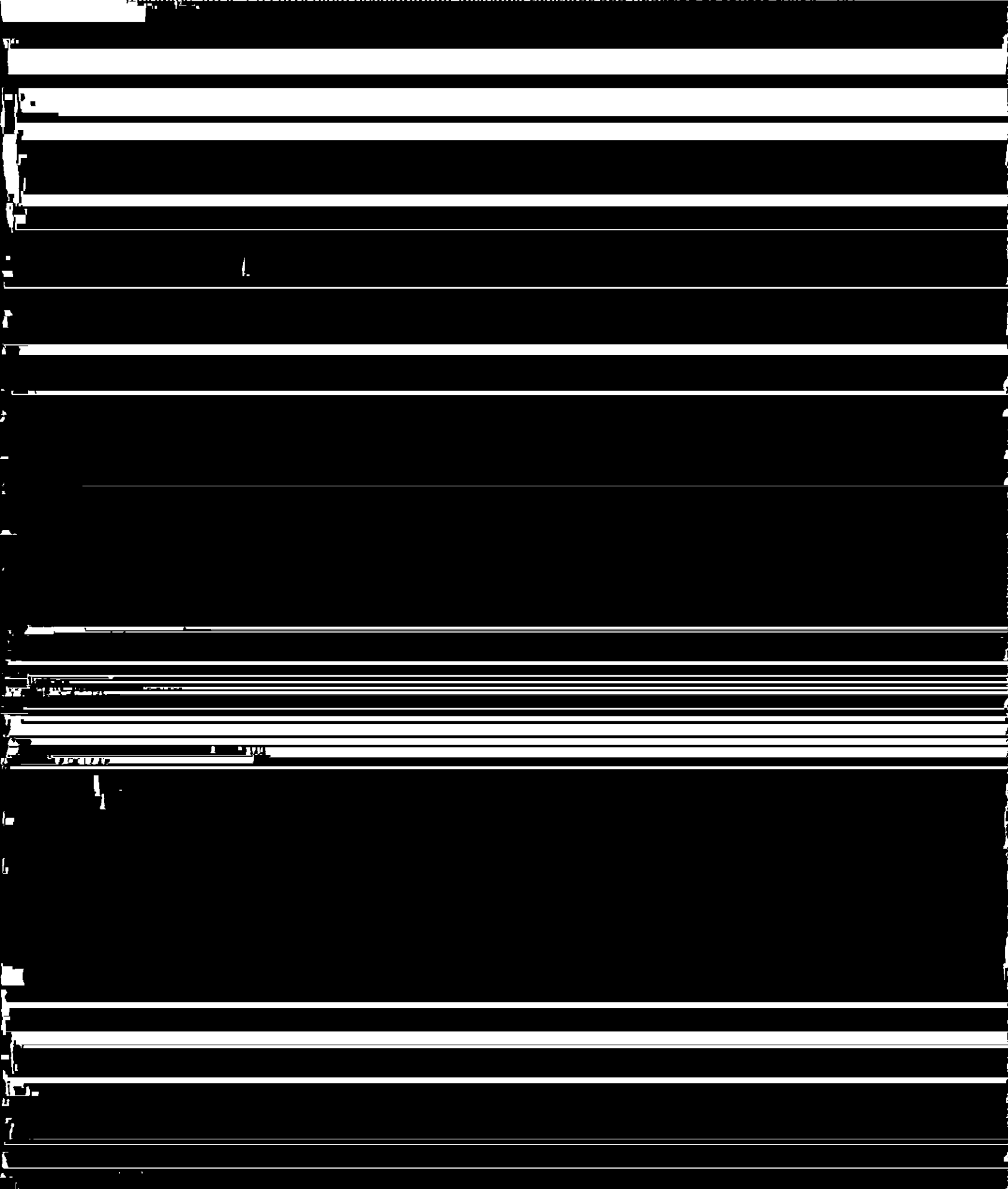
[REDACTED]

All candidates for promotion must demonstrate a consistent pattern of excellence in teaching. The candidate's performance will be assessed in accordance with the characteristics of excellence in

academic instruction as delineated in the University's promotion policies and procedures. Candidates



following areas: (a) curriculum development including revisions and updating of course syllabi; (b)

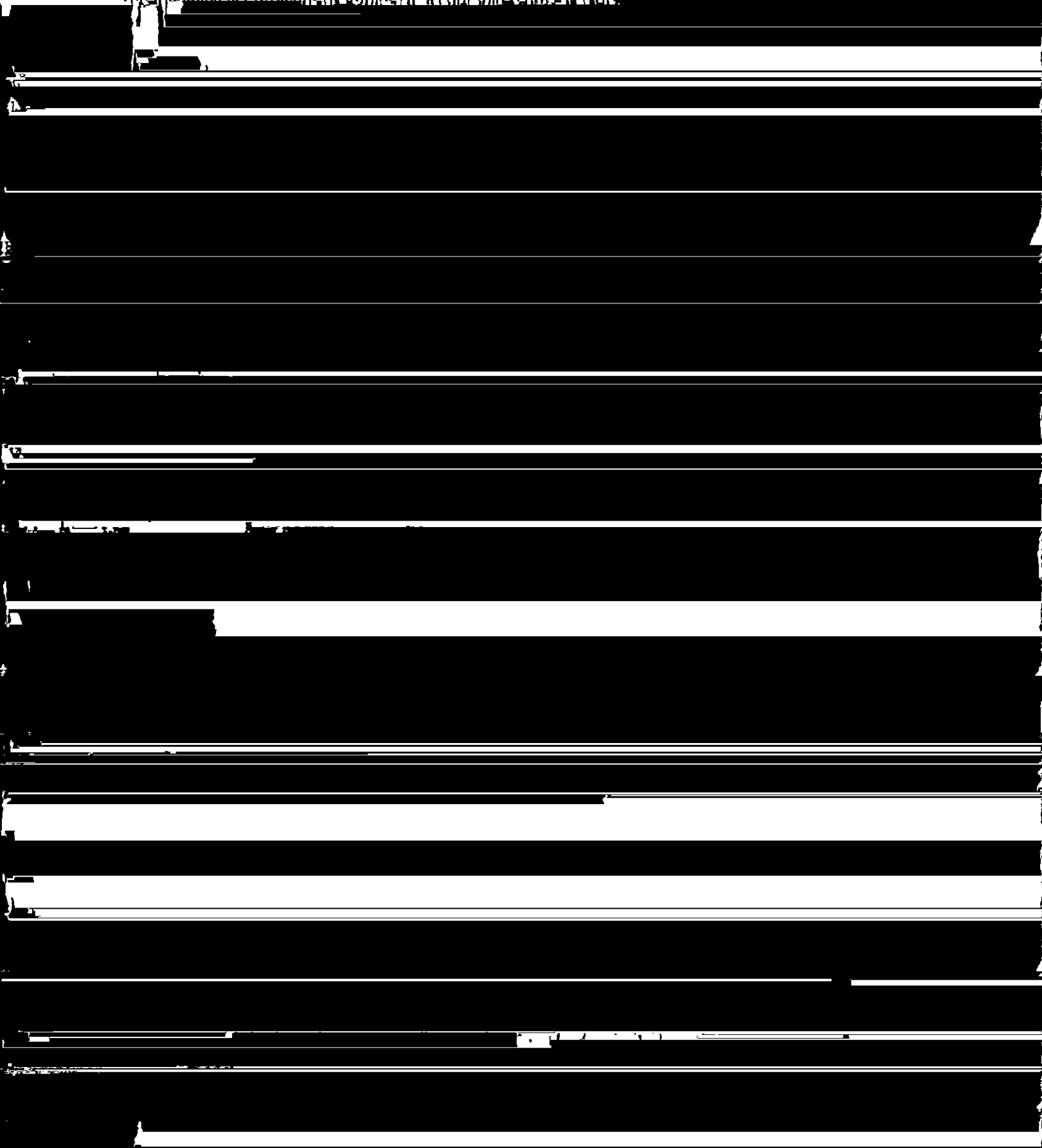


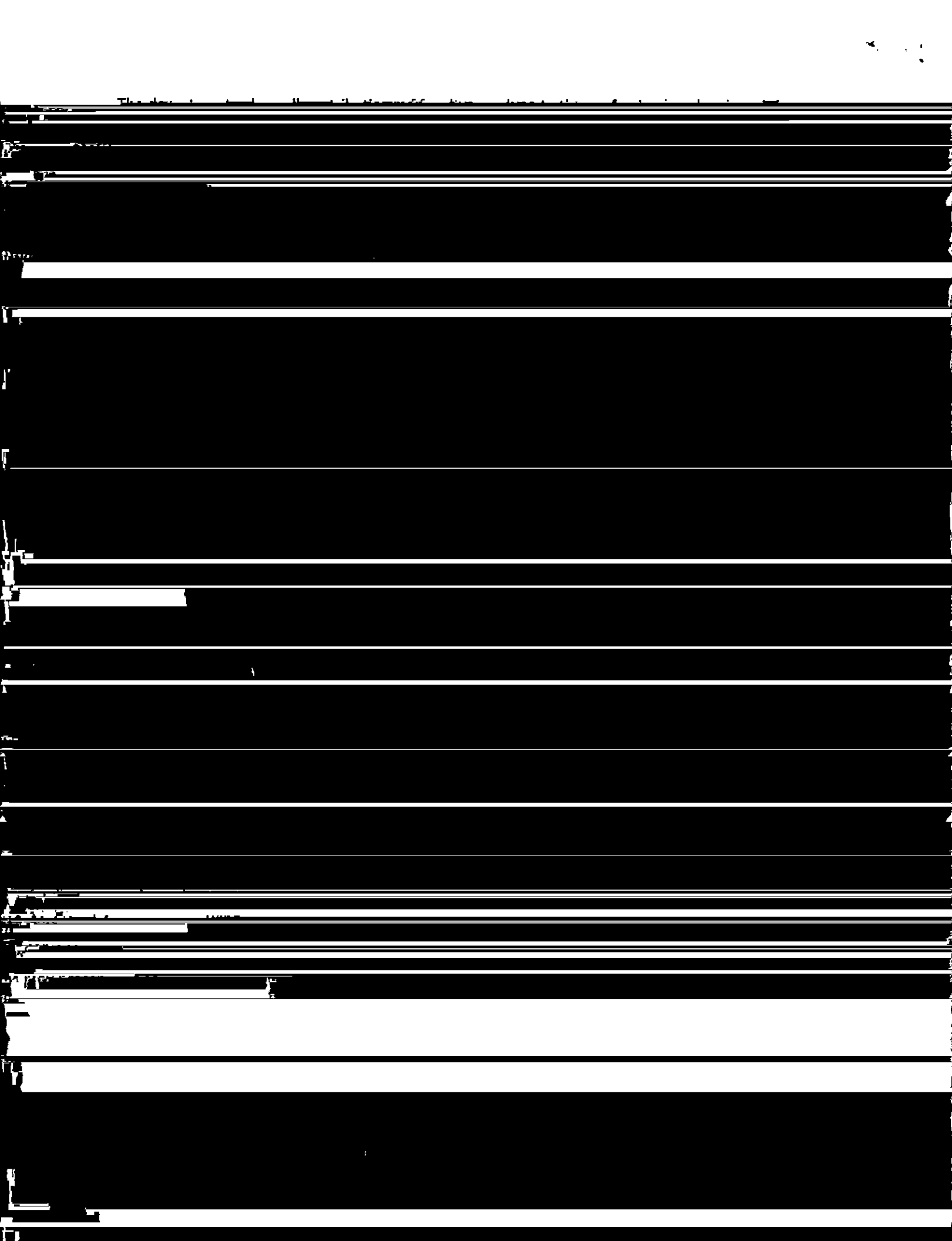
- Published refereed scholarly books
- Published refereed textbooks
- Published book chapter in a refereed scholarly book
- Writing successfully reviewed and funded grant proposals as a PI or co-PI
- Serving as editor of a refereed journal or scholarly book
- Presenting a peer-reviewed paper at a national or international scholarly/academic meeting

● Presenting at national or international professional meetings as an invited speaker

mission of Rowan University, the College of Education and the Department of Language, Literacy and Sociocultural Education.

The following list provides examples of acceptable scholarly works (the list is not intended to be







- Invited speeches

Professional/Disciplinary Committee Member

- Contribution to Wider/Professional Community 15%

These weights reflect the emphasis of the institution on teaching excellence, research, and service to the community.

10

10

10

10

10

10

10

10

10

10

10

10

service requirement. The new faculty member and the mentor, in consultation with the department chair and promotion committee, will agree the duration and intensity of the mentorship on.

**7. Professional Development Plan**

Faculty members who are contemplating applying for promotion may consider developing a

