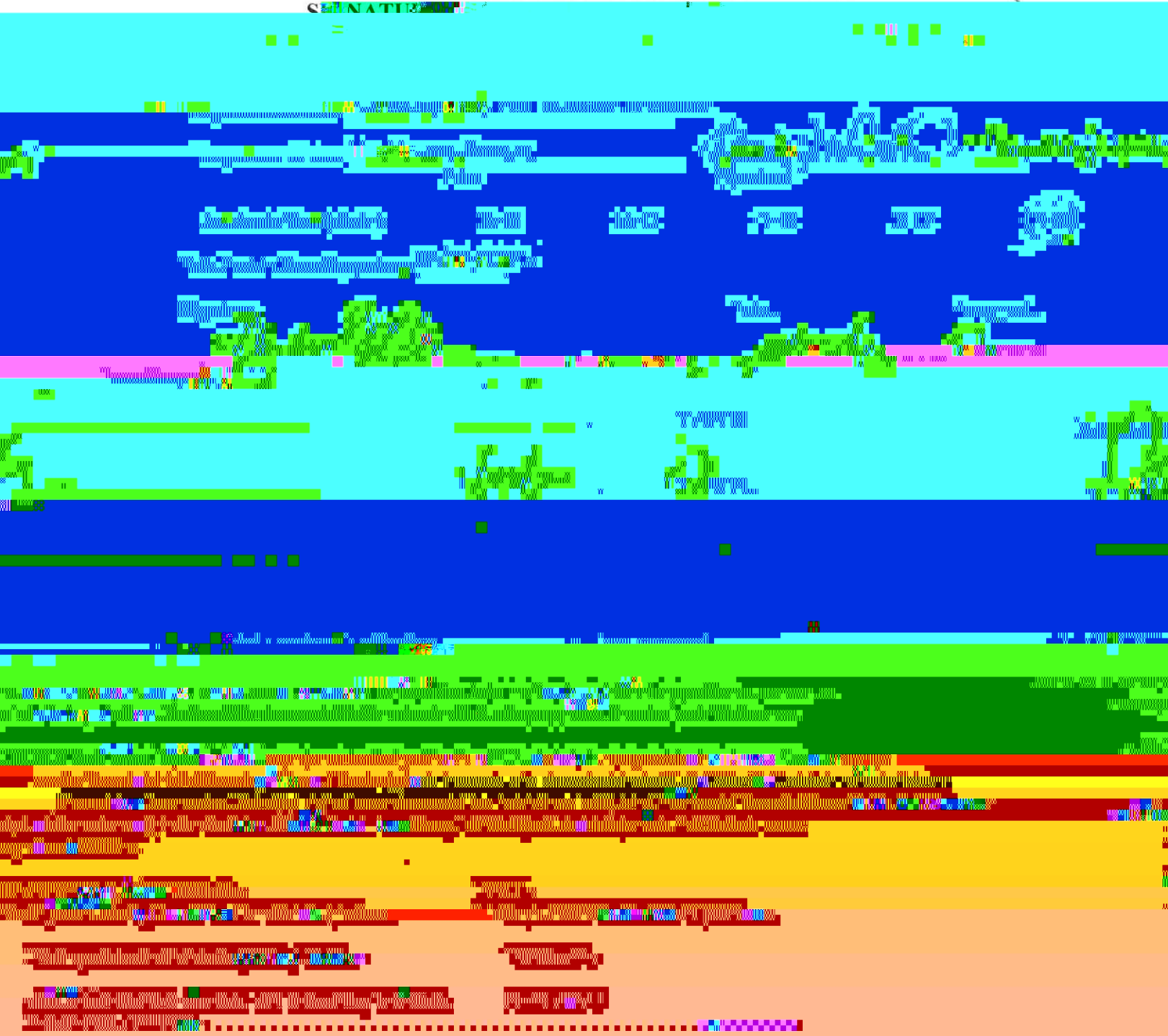


FORM 8

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DEPARTMENT OF INTERDISCIPLINARY AND INCLUSIVE EDUCATION

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TEACHING

In addition to the criteria outlined in the current Memorandum of Agreement for Teaching Effectiveness (Appendix A, Section 1.1), the Department of Interdisciplinary and Inclusive Education evaluates effectiveness of teaching activities based on the compilation of evidence in the following areas: academic instruction, learning activities, teacher development, and student mentoring. Other evidence to support effectiveness in teaching activities will be accepted and considered. The Department also recognizes that field-based supervision is an aspect of teaching.

The Department utilizes the criteria for excellent teaching found in Appendix A, section 1.12 of the MOA (p. 35):

- A. Teaches in a way that helps students learn
- B. Explains clearly
- C. Promotes thinking

Documentation of effective academic instruction for the Department of Interdisciplinary and Inclusive Education should include the following expected and other supporting evidence:

Expected Supporting Evidence

- Peer observations with analysis
- Student course evaluations with analysis
- Statement of teaching goals

Other Supporting Evidence

- Statement of teaching philosophy
- Documentation of courses taught at a rigorous level
- Demonstration of the ability to translate educational theory to practice

Development of Learning Activities

“Contributing to development of learning activities that enhance excellence in academic instruction includes but is not limited to

- 1. Participation in development, review, and redesign of courses and programs*
- 2. Participation in developing and revising curriculum*

- Participation in development of learning outcomes assessment tools and analysis of assessment results
- Development of online courses

Other Supporting Evidence

- Development of teaching materials to accompany courses
- Development of custom textbooks for courses
- Development of teaching tools
- Development of online or other materials to support field experiences and clinical practice

Developing as a Teacher

“Developing as a teacher includes but is not limited to

- 1. Reflecting on one’s instruction and classroom to benefit the teaching-learning experience*
- 2. Attending and participating in development activities at Rowan or through professional organizations*
- 3. Maintaining currency in discipline-specific concepts*

Demonstration of the ability to observe cell growth and avoid construction

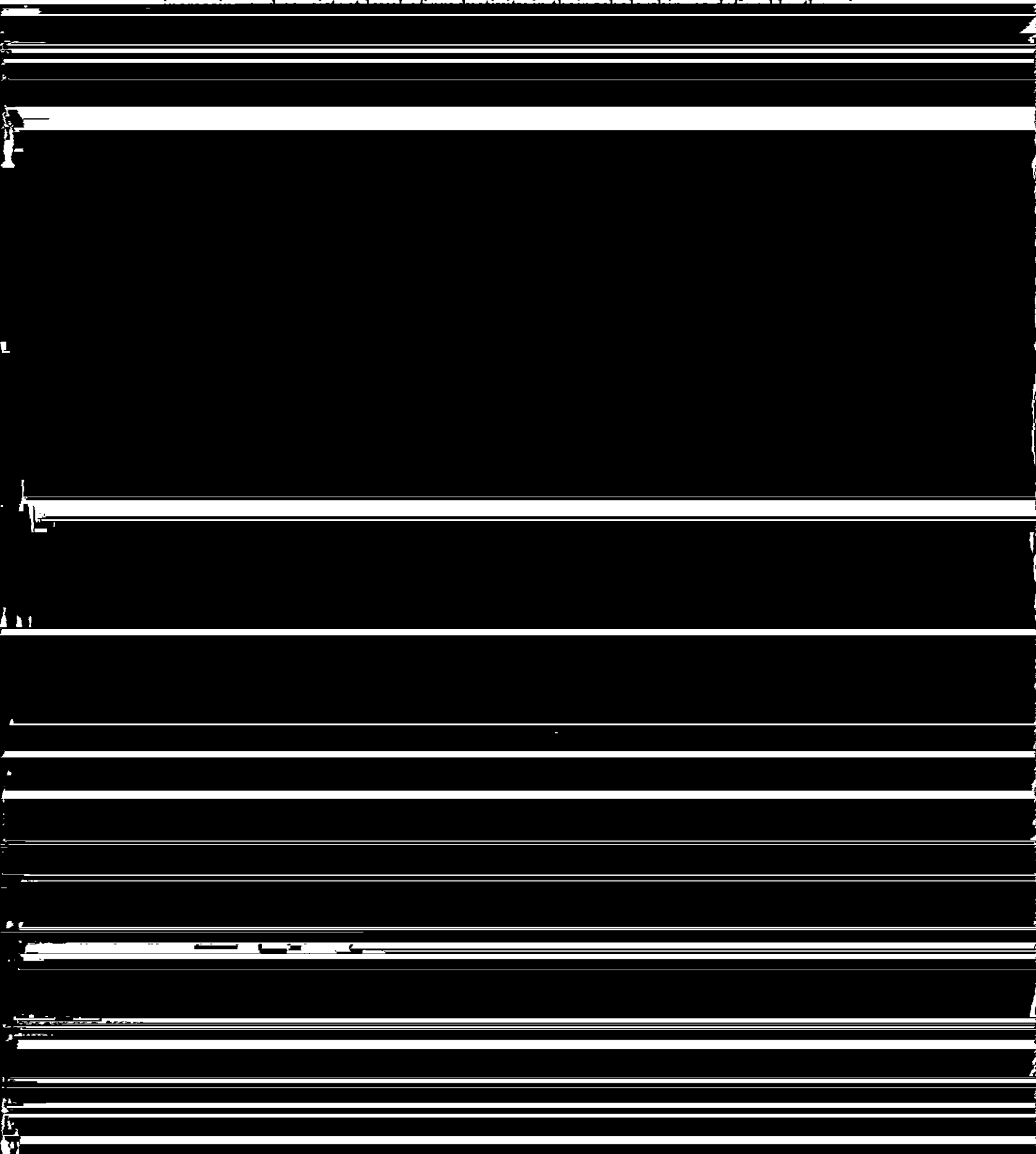
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SCHOLARSHIP

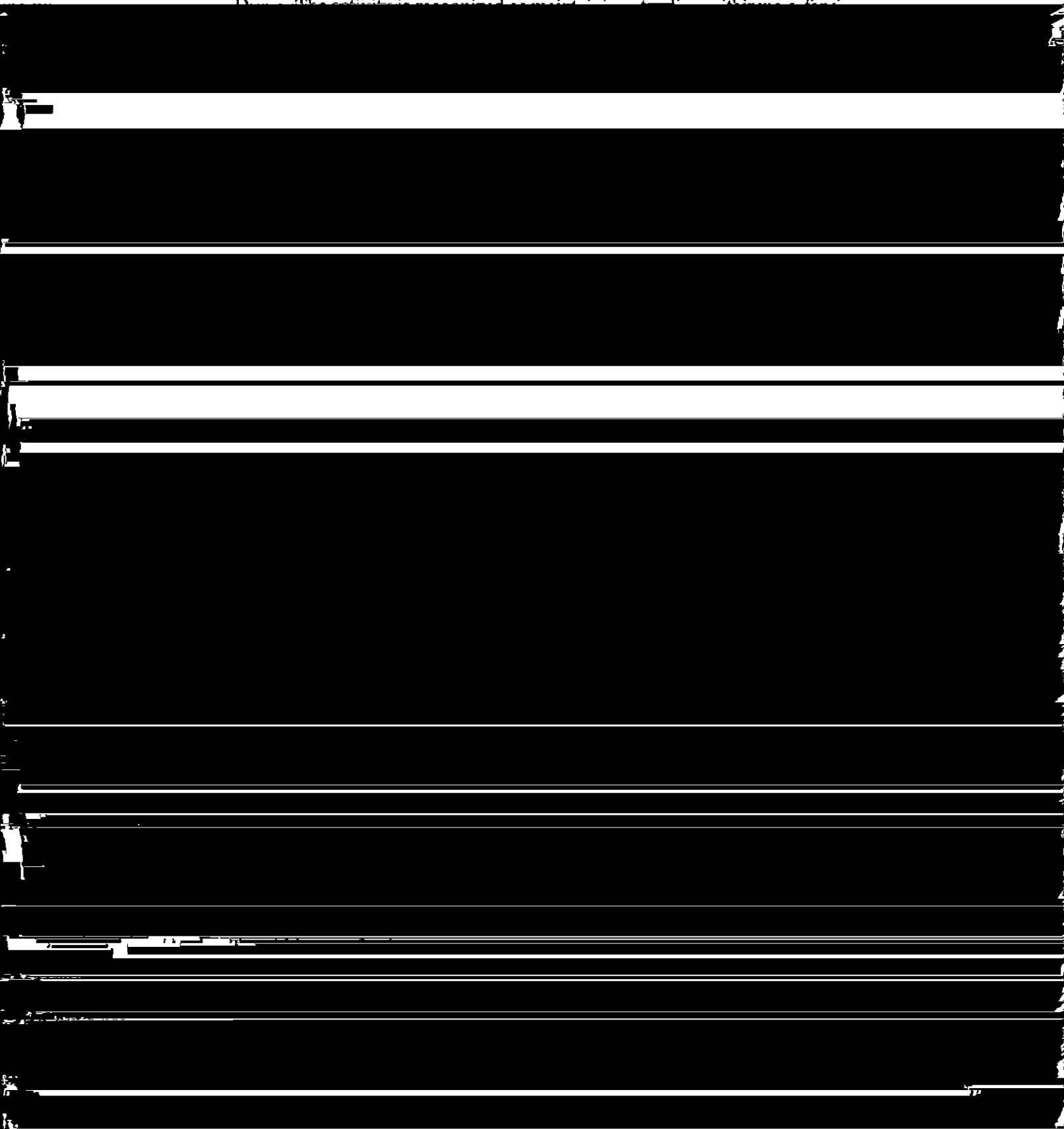
In addition to the criteria set forth in the current Memorandum of Agreement for scholarly and creative activity (Appendix A, section 1.2A), the Department of Interdisciplinary and Inclusive Education evaluates effectiveness based on an



Tenure candidates at the assistant and associate rank in the Rowan University Department of Interdisciplinary and Inclusive education should demonstrate a progressively



Don't forget to check the weather forecast before you go.



APPENDIX

