

FORM 8

DATE: 11/20/2011 10:30:00 AM

NAME: [REDACTED]

ADDRESS: [REDACTED]

CITY: [REDACTED]

STATE: [REDACTED]

COUNTY: [REDACTED]

ZIP: [REDACTED]

PHONE: [REDACTED]

DATE OF BIRTH: [REDACTED]

SSN: [REDACTED]

REASON FOR NON-APPROVAL: [REDACTED]

SUGGESTED CHANGES TO CRITERIA: [REDACTED]

DATE OF REVIEW: [REDACTED]

REVIEWER: [REDACTED]

DATE OF APPROVAL: [REDACTED]

APPROVED BY: [REDACTED]

DATE OF SIGNATURE: [REDACTED]

SIGNATURE: [REDACTED]

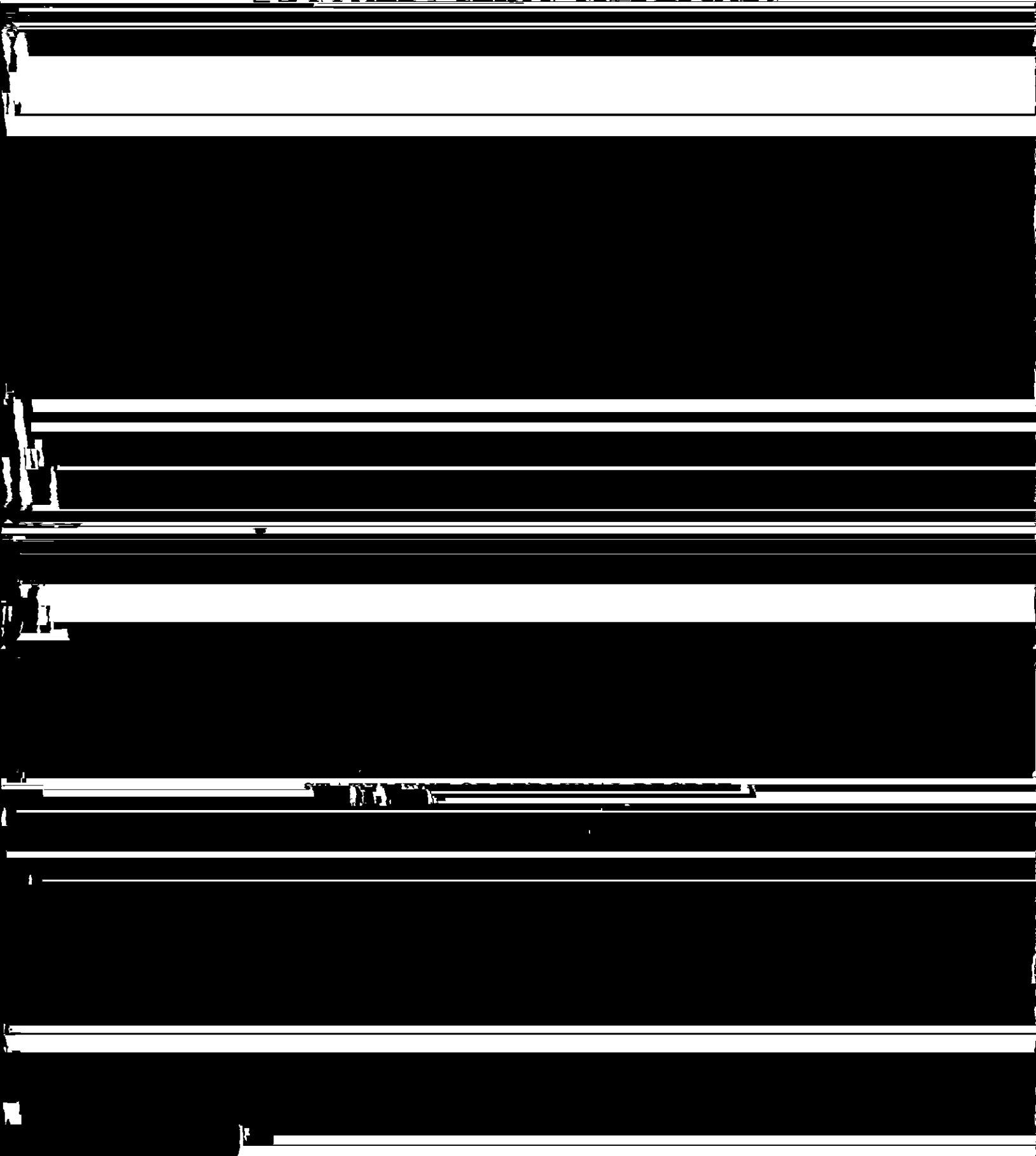
DATE OF SIGNATURE: [REDACTED]

SIGNATURE: [REDACTED]

DATE OF SIGNATURE: [REDACTED]

DEPARTMENT OF PHYSICS AND ASTRONOMY

**NON-TENURED TEACHING FACULTY**



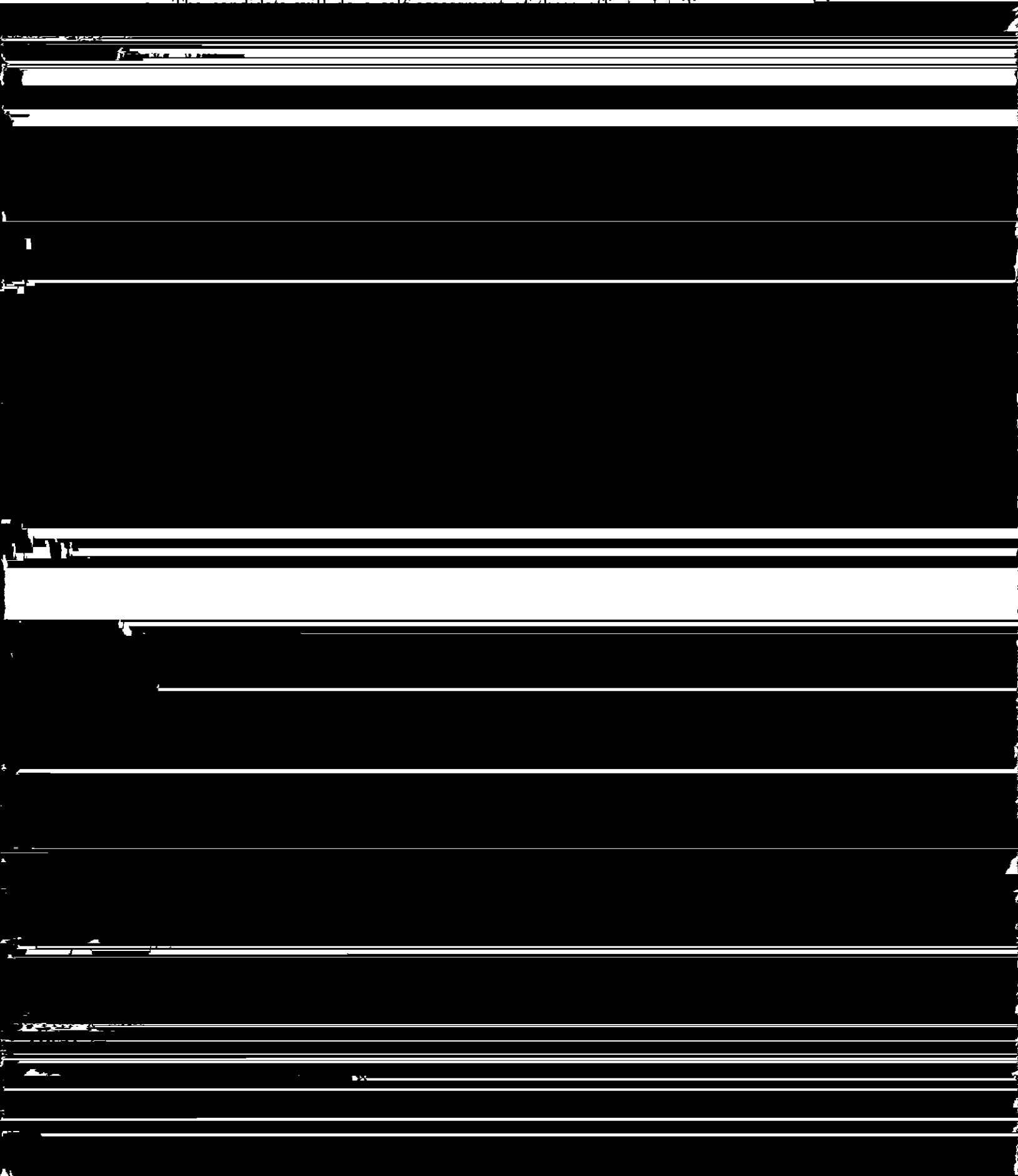
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CONFIDENTIAL - SECURITY INFORMATION

# DEPARTMENT OF PHYSICS AND ASTRONOMY

## EVALUATING THE DEVELOPMENT OF LEARNING ACTIVITIES

The candidate will demonstrate self-assessment of the progress of their learning activities.



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CRITERIA FOR EVALUATING PROFESSIONAL DEVELOPMENT

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## **DEPARTMENT OF PHYSICS AND ASTRONOMY**

- Writing and submitting proposals for internal funding of development activity
- Writing and publication (by commercial or academic off-campus publishers) of chapters for science literature review manuscripts, science textbooks, laboratory manuals or academic/scientific computer software
- Mentoring research students in projects, especially those that lead to publication or presentation by the student at scientific meetings. Evidence of student mentoring includes formal inclusion of students in scientific pursuits, either for credit or for pay, participation of students in presentation of research at institutional or extramural scientific conferences, and student authorship on peer-reviewed publications.
- Contributions towards departmental instructional improvement based on science education research (e.g., new courses, demonstrations, laboratory experiments, visual aids, application of computers, developing new software) with appropriate assessment thereof

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### CRITERIA FOR EVALUATING CONTRIBUTION TO THE UNIVERSITY COMMUNITY

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The following activities are considered in judging the contributions of a candidate. Candidates should address any and all such activities within the written self-appraisal. Any evidence of service (letters of participation from committee chairs, copies of syllabi from new courses, etc.) may be placed within the Supplemental Folder.

- Active participation in the regular business of the Department, e.g.:
  - Coordinating introductory courses
  - Coordinating introductory lab instruction
  - Supervising, evaluating, and/or mentoring adjunct
  - Coordinating peer advising program
  - Liaison for advising with University Advising Program
- Service on Departmental Committees (regular or ad hoc)
- Service on College Committees (regular or ad hoc)
- Service on University Committees (regular or ad hoc)
- Development of new programs
- Strong involvement with student clubs and club activities
- Participation in student-related activities

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### CRITERIA FOR EVALUATING CONTRIBUTION TO WIDER AND PROFESSIONAL COMMUNITY

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The following activities are considered in judging the contributions of a candidate to the wider and professional community. Candidates should address any and all such activities within the written self-appraisal. Any evidence of service may be placed within the Supplemental Folder.

- Active participation in professional societies, including chairing of significant committees and organizing or presenting workshops and symposia
- Attendance at professional society meetings and conferences
- Membership in professional societies
- Business, industrial and public body consultancies where the individual's professional

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PHYSICS 301 - LABORATORY

PHYSICS 301 - LABORATORY