

FORM 8

SIGNATURE SHEET FOR EVALUATIVE CRITERIA

Date

Approved

Signature

2/27/18

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WEIGHTING OF EVALUATION CRITERIA

	<b>Lecturers (NTTF)</b>
<b>Teaching Performance</b>	<b>60%</b>
<b>Contributions to University</b>	<b>40%</b>

- Enthusiasm for subject
- Fairness and impartiality
- Student comfort in asking questions, engaging in discussion, or approaching instructor
- Promotion of student participation in some aspect of course activities

**Teaching Expectations for Reappointment.**

Courses assigned to non-tenure teaching faculty should reflect, at least in part, the role for which the

member to learn about the institution, participate in the non-academic operations that are necessary for the functioning of the academic enterprise, and contribute to the institution in rewarding ways. At the same time, the expectations reflect the need for faculty to balance commitments to service with their

significant workload such as the CSM Curriculum Committee. Non-tenure teaching faculty

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Due to the recent addition of the Lecturer line, the College of Science and Mathematics has developed a list of viable service activities appropriate for non-tenure teaching faculty at this rank. This list includes

- Coordinator for introductory courses
- New student orientation sessions
- Coordinator for Peer Advising Program
- Liaison for advising with the University Advising Center (UAC)
- Strong involvement with student club activities, external/outreach events (e.g., Math Team, Pi





for negotiating. Service for any faculty member can include coordination of his or her

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