



**Criteria for Tenure & Recontracting -- Lecturer**  
**Department of Language, Literacy, and Sociocultural Education**  
**2018 - 2019**

Introduction

Departmental criteria for recontracting and tenure for lecturers have been developed in



Evaluation of teaching includes the candidate's description of his/her teaching goals, peer classroom observations and analyses, and student course evaluations. The Department recognizes that field-based supervision, curriculum and program development, mentoring, and advising are aspects of teaching. Evaluation of teaching includes, but is not limited to:

1. Good organization of subject matter and course material as evidenced by:
  - Learning objective/s clearly stated to students
  - Logical sequence of presentation
  - Preparation, including materials and technology
  - Use of a variety of resources to support instruction
  - Classroom activities and assessments that align with stated learning objectives
  
2. Effective communication as evidenced by:
  - Questioning techniques that elicit student responses
  - Modification of instruction in response to student responses
  - Accurately responds to both non-verbal and verbal cues from students
  - Communication is clear and comprehensible
  
3. Knowledge and enthusiasm for subject matter and teaching as evidenced by:
  - Accurate, current presentation of content
  - Student engagement in instruction
  
4. Positive attitudes toward students as evidenced by:

II. *Contribution to University, College and Department*

The Department assesses contributions to department, college and university based on

