FORM 8

SIGNATURE SHEET FOR EVALUATIVE CRITERIA

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, 75, FL FOR	Department Chair/Head: Stephanie Farrell Print		Hanel Signature	el .		
	Academic Year (circle):	15-16 16-17	17-18	18-19 19-2	20	
·	Date Sent to Dean/Supervisor:	09.20.2018				
	Signature		Date, /	Approved	,	
			9/25/1	Y P/N		
	Dean/Supervisor:		1/ /			
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	President/designee:			normal I / I / IX		
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	After all levels have approved the the Senate office for archiving. T	e evaluative standards, this c	over page and the criteri	a shall be duplicated, and		
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	Dean provides feedback regarding criteria Oc		October 9	ober 9		
	Final administrative approval and Department, and Dean	forwarding to Senate,	November 1			

ExEEd

=	The Department of Experiential Engineering Education
1 · · · · \	Approved by 9-0 vote of the ExEEd Faculty. September 20, 2018
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Property of the second	department (Including part-time faculty and staff) will prepare and formally ratify a statement interpreting the criteria to be utilized in availables for recontracting.
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	TERMINAL DEGREE STATEMENT
	Professional track faculty members such as lecturers are required to have at minimum a master's degree in engineering or closely related field.
	zperiential Engineering Engication Trenariment evaluates a candidate for recontracting and
	otion in the areas of teaching, service and professional development dased on evidence
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) whice t	that strives for equity and inclusion of a diverse community of students, faculty and staff. All faculty members are responsible for helping to ensure that these goals are achieved.
Hall Trible Printer Sign	be the focus of professional service and professional development.
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	Evidence of teaching quality includes developing a working knowledge of page	lagagical
	techniques and incorporating appropriate technology into the spectrum of upgraduate courses.	
	CRITERIA FOR PROFESSIONAL SERVICE	
·	A faculty member shall engage in and share the activities of professional practices of professional practices and share the activities of professional practices are activities of professional practices and share the activities of professional practices are activities of professional practices and share the activities of professional practices are activities of professional practices and activities of professional practices are activities of professional practices and activities of professional practices are activities and activities of professional practices are activities and activities are activities activities activities activities activities activities activities activities activities acti	tice and service to
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	the needs of the Experiential Engineering Education Department, followed by	v service activities
	that benefit the College, the University, and the engineering profession. Lect participate in personnel/peer committees. However, Lecturers may participate	urers shall not
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	PROPESSIONAL DEVELOPIVIEN I	
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	The Letter of Agreement for Non-tenured Teaching Faculty (August 2018) st are expected to remain current in their fields of teaching and expertise"; then	efore, lecturer's
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5. Authoring published articles (non-peer-reviewed):

- 6. Award of patents;
- 7. Successful completion of college courses;
- 8. Successful completion of continuing education courses;
- 9. Attendance at seminars, workshops, and engineering education conferences; and
- 10. Other activities approved by Experiential Engineering Education Department.