### FORM 8

## SIGNATURE SHEET FOR EVALUATIVE CRITERIA

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## Criteria for Tenure and Recontracting

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iv. Evidence of research impact/Standing within peer-community	
v. Candidate's self evaluation of research activities	
b. External reviews, in the case of tenure and promotion	
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Non-peer-reviewed publications and other creative works (e.g., developing environmental impact statements, informational or topic-based websites, toolkits, datasets), that have an impact and the field

and co-authored hooks, published by a university press or major publishing house, may and/or synthesize information in new and significant ways will be considered as contributions to the faculty member's research portfolio. Books that primarily review or consolidate existing works, such as in the structure of this polytical base in the structure of the condition of the condition of the continuous continuous structures of the continuous structures o dessinative de su comprese de la comprese del la comprese de la comprese del la comprese de la comprese del la comprese de la comprese del la comprese de la comprese del la comprese del la comprese del la comprese de Edited volumes, in which the candidate has assumed a lead role in the selection and curation of varied echolarchin on a theme. Introduced/contextualized it and/ox contributed a chanter is may be neseal th runding. Calibrates are expected to terrionstruction reasonmy and vaccommon, or the accords agends. It is important to avhibit a custoined effort in anniving for adequate grant funding and Candidates are encouraged to creatively seek a variety of avenues of support for their research.

Faculty members are encouraged to take advantage of internal funding opportunities, which are important for program building and proof-of-concept studies. Internal awards, however, will be weighted lower than external grants if they are peer reviewed and competitive. If they are not peer reviewed and competitive, they will not be received to receive the research funding.

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- ្សី The candidate's standing in the field including
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these factors into account when completing their evaluation.

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Service to the department, school, university, academic discipline, and broader public is expected from

#### rie-teriore

Pre-tenure service is expected to be limited and certain functions, such as serving on tenure committees or serving as department chair are prohibited. Pre-tenure faculty are expected to participate in routine

Tiniormat reacting

As defined in section for teaching, informal teaching may also be used for carvice contributions instead

TORRAS AND BROWN MURALINA MARKADIA

Post-tenure faculty are expected to bear their share of faculty leadership and administrative

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the truth of they see it. At the came time, faculty members must accent the obligation to everyise

income reconstruction of the second s Therefore the different matches are the continuent and the continuent of the continu Appendix A. Criteria for evaluating teaching effectiveness in the Department of Environmental Science.

Classroom observation of the candidate's teaching:     A. Mastery of content
T. Acculacy and distinguishmaterian
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ii Effective use of class time within each session
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v. Consistent, fair, and effective evaluation of student learning outcomes c. Effective communication
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ii. Emphasis on student-centered and inquiry-based teaching
iii. Engagement with a consistent and appropriate model of inquiry
iv. Promotion of interaction, respect, and learning by students
v. Accumulation of learned material to contextualize new concepts
Application of annualization of annualization for heat all
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i. Enthusiasm of subject conveyed to audience
ii Entrance and impartiality in alacers and analyst and avaluation
iv. Promotion of student participation and appropriate classroom behavior
V. Diversity and creativity of student engagement strategies
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based on the students responses to official online evaluations. SIR forms, or other evaluation.
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	and procedures the candidate uses to communicate the organization and o	biochine of courses,
<ul> <li>In the second of the second of</li></ul>	taught. Items which may be evaluated include course syllabi, in-class activi	ties, web sites.
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	important component of the evaluative process	
5.	Trajectory of teaching quality: In addition to evaluating the current level o teaching competence, we believe that the tenure and recontracting process the direction of change in the ching conference of the contraction of	ss must also consider
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	candidates to maintain three high laugle as thru arounds toured tonuro	<u> </u>