

FORM 8

Department/Office: Civil & Environmental Engineering

Department Chair: Kausar Jahan

Kausar Jahan  
Signature

Academic Year (circle):      15-16      16-17      17-18      18-19      19-20

Date Sent to Dean/Supervisor:

Signature [Signature]  
Dean/Supervisor:

Date 9/25/18

Approved  
(Y)/P/N  
Y/P/N

AAPI Address:

[Signature]  
V

Y/P/N

President/designee:

Y = Approved      D = Approved with a condition      N = Not approved

suggested changes to the criteria within a reasonable time to ensure timely approval for first year candidates.

DIRECTIONS: Sign each line and print or stamp name below the line. This signature page must accompany the evaluative standards throughout the entire approval process and serve as a record that all levels have contributed to the approval process. After all levels have approved the evaluative standards, this cover page and the criteria shall be

Signature of Dean/Supervisor

Signature of President/Designee

**Civil and Environmental Engineering Department's Introduction of Recontracting and Tenure Criteria for Tenure Track Faculty**

Approved Unanimously by the Civil and Environmental Engineering Faculty

September 17, 2018

**2.4 Department Responsibilities**

2.4.1 Statement Interpreting the Criteria: Each year, by September 20, and before evaluation of

2.4.4 Role of Chairperson: The Head of the Civil and Environmental Engineering can serve as a

The specific criteria used for recontracting and tenure are as follows:

1. Classroom observations, scores on student evaluations, and candidate responses.
2. Candidate self-appraisal of professional (teaching) performance.
3. Candidate statement of scholarly activities
4. Candidate statement of contributions to the Department, College and University.

Civil and Environmental Engineering is committed to maintaining and enhancing its

in teaching and research, scientific activity, and service. Campus and university-wide members' efforts to promote equity, diversity and inclusion are encouraged to be part of the

*Document.*

effectiveness of teaching as measured by peer review, outcomes assessment and student surveys. Evidence of teaching quality includes developing a working knowledge of pedagogical techniques and incorporating appropriate technology into the spectrum of undergraduate courses, graduate courses, and workshops

#### **CRITERIA FOR SCHOLARLY ACHIEVEMENT**

engineering scholarship, research/scholarship in engineering education, and the scholarship of practice. The scholarship of practice involves applying technical engineering skills to solve a real world problem for a client or other purposes. All forms of scholarly activities must be

member's dissertation research.

validated through a balance of peer-reviewed publications, conference proceedings, presentations, technical reports, technical bulletins and external funding. Directly involving

presentation, outstanding research awards given through professional societies or other relevant organizations and sponsors.

In the event that there are documented confidentiality agreements with a sponsor and external

Because the engineering clinics represent an essential hallmark of the Rowan Civil and Environmental Engineering Program, all faculty members are expected to participate in

sponsor or technical projects. Funding for this activity may come in the form of government grants, in-kind support, or scholarship should be done as described previously.

### **CRITERIA FOR PROFESSIONAL SERVICE**

All faculty members are expected to engage in and share the activities of professional practice provided in the Promotion Document, many dimensions of service exist and are of varying importance if a contribution is made. However, service to the Program and College is considered the most important. Supporting letters from peers should be provided as necessary.