

DEPARTMENT OF CHEMISTRY AND BIOCHEMISTRY

[REDACTED]

4. Organization and technique

- Development of presentation
- Use of chalkboard / whiteboard and other teaching aids
- Planning of assignments, laboratory experiments, and evaluations
- Encouragement and handling of questions from the class.
- Ability to stimulate thinking
- Flexibility in use of techniques and materials
- Use of illustrative examples

CRITERIA FOR PEER LABORATORY OBSERVATION

1. Mastery of subject matter discussed

2. Interactions with students:

- Rapport, sensitivity to student's difficulties, impartiality, respect, humor, and flexibility, avoidance of sarcasm

3. Laboratory presence:

- Awareness of physical conditions in the lab
- Avoidance of distracting behavior and mannerisms
- Awareness of students as a group and of students as individuals
- Enthusiasm for subject taught
- Interest generated in subject matter
- Adherence to safety rules

4. Organization and technique

- Development of presentation (if any)
- Use of chalkboard /whiteboard and other teaching aids.
- Planning of laboratory experiments and evaluations
- Encouragement and handling of questions from the class.
- Ability to stimulate thinking
- Flexibility in use of techniques and materials

In the meantime, a candidate may elect to use any of the many instruments that are available and approved by the department, but use the form consistently for the course of the recontracting process. For instance, many departments on the campus use the ETS SIP form

