

FORM 6 FORM 6
SIGNATURE SHEET FOR EVALUATIVE PURPOSES

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Additions to
this list of
names should be
made by the
resident designate.

Y = Approved P = Approved S = Not Approved

This signature page must accompany the evaluation report.

Signature of the resident designate: [Signature]

Signature of the resident designate

BIOLOGICAL SCIENCES (2018-2019)
DEPARTMENTAL CRITERIA FOR LECTURER RECONTRACTING

Criteria for re-contracting are based on the following areas, as defined in the AFT contract:

- Teaching
- Service to the University and Professional Communities
- Professional Development

This document interprets these criteria in terms of the mission of the Department of Biological Sciences. It outlines the kinds and range of activities that are expected of lecturers and identifies the appropriate evidence for documenting these activities and their consequences.

DEPARTMENT OF BIOLOGICAL SCIENCES MISSION STATEMENT

The mission of the Biological Sciences Department is to provide quality education and experiences in biology to majors and non-majors at the undergraduate level. It is our aim to



Teaching effectiveness is the most important of the three criteria and shall be weighted most heavily during consideration for re-contracting. Service to the department and university will

The evidence for the faculty member's competency in the various categories given above will include the following:

- Candidate self-assessment
- Peer observations
- Student evaluations
- Other testimonials related to instruction

The candidate will be expected to show competency in each of the categories of standards, or to provide appropriate reflection on teaching effectiveness, and a thoughtful plan for rectifying any deficiencies.

DEPARTMENT OF BIOLOGICAL SCIENCES CRITERIA FOR EVALUATION OF CONTRIBUTIONS TO THE DEPARTMENT AND UNIVERSITY

The following categories of service to the department and institution are recognized here:

Basic departmental service: This category includes those functions in which all or most of the department faculty would normally participate, including participating in department meetings

institution and the second year seeing the faculty member engage in some basic departmental

courses. To enhance student learning, it is recommended that the faculty member be assigned to

