

FORM 9

1. Name of the project: \_\_\_\_\_

2. Name of the sponsor: \_\_\_\_\_

3. Name of the contractor: \_\_\_\_\_

4. Location of the project: \_\_\_\_\_

5. Date: \_\_\_\_\_

6. Time: \_\_\_\_\_

7. Signature of the sponsor: \_\_\_\_\_

8. Signature of the contractor: \_\_\_\_\_

9. Signature of the project manager: \_\_\_\_\_

10. Remarks: \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

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20. \_\_\_\_\_

21. \_\_\_\_\_

22. P = Approved pending modification

23. Not approved

24. \_\_\_\_\_

25. \_\_\_\_\_

26. \_\_\_\_\_

27. \_\_\_\_\_

28. \_\_\_\_\_

29. \_\_\_\_\_

30. \_\_\_\_\_

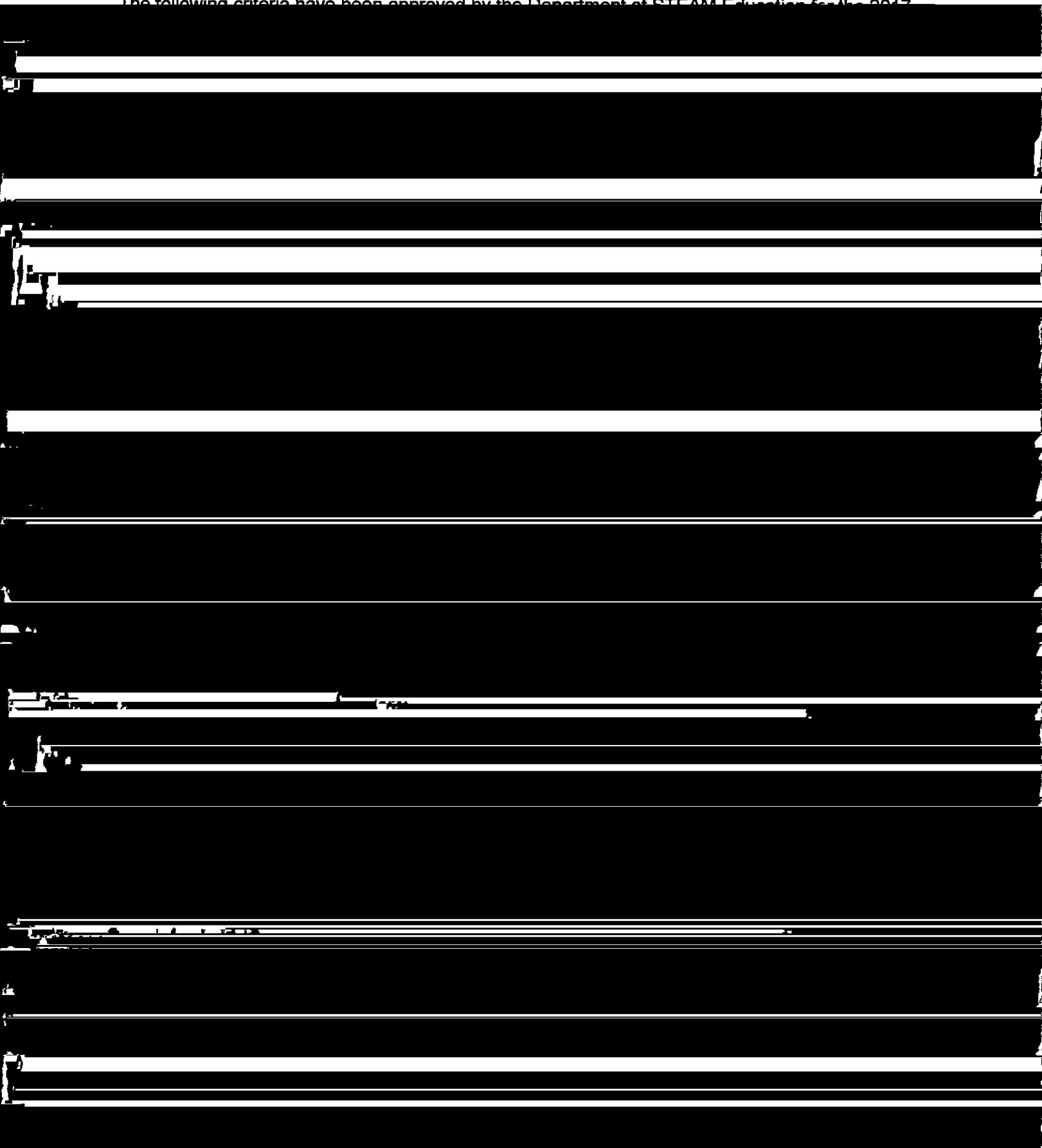
31. \_\_\_\_\_

32. \_\_\_\_\_

To: Rowan University Recontracting and Tenure Committee

From: Members of the 2017-2018 Recontracting and Tenure Committee of the Department of Science Technology Engineering the Arts and Mathematics (STEAM) Education

The following criteria have been approved by the Department of STEAM Education for the 2017



**Definition of Terminal Degree (2.113)**

The Doctor of Philosophy or the Doctor of Education are the standard terminal degrees for this department. All tenure candidates at the rank of assistant or higher must have an earned doctorate of Philosophy, of Education, or in a related field.

**Department Criteria for 2017-2018 (1.2 and 2.41)**

Rationale: The Department of STEAM Education has adhered to the general criteria provided in the University Recontracting and Tenure Memorandum of Agreement. In pursuing excellence in STEAM Education, the Department's criteria are also guided by the Association for Teacher Educators' *Standards for Teacher Educators* (2007), which set forth indicators for excellence for accomplished teacher educators in nine areas: teaching, cultural competence, scholarship, professional development, program development, collaboration, public advocacy, teacher education profession, and vision. The Department's approval of the following specific criteria, for all faculty hired September 1, 2016 and after that, reflects a firm commitment in the department to excellence in teaching and modeling excellent teaching for our students who are teachers or teacher-

1. informal student feedback collected throughout the semester,
2. unsolicited comments offered by students about their learning experiences from the candidate,
3. collegial assessments from collaborators in schools in the field, or

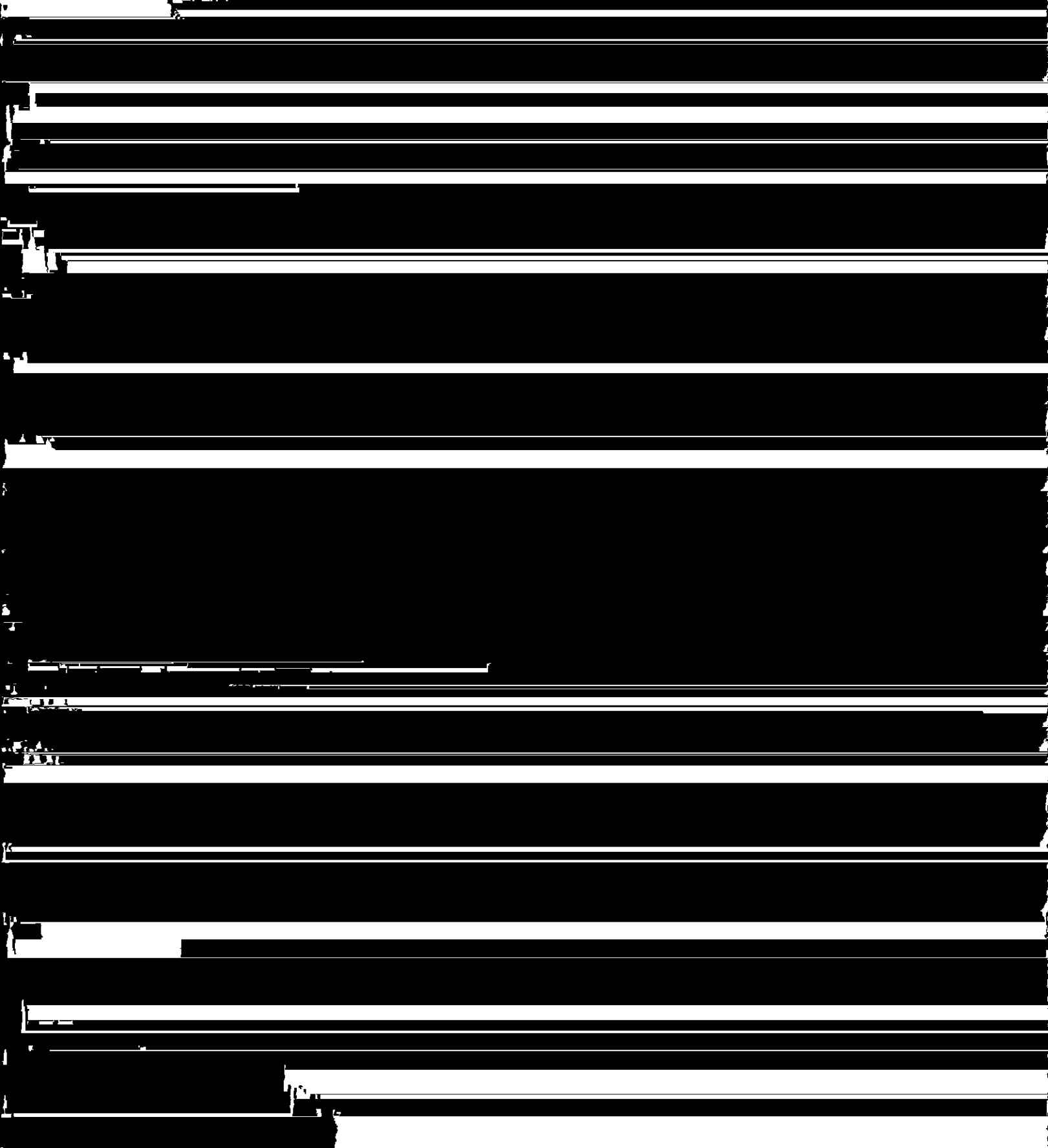
6. Observing and providing feedback related to the teaching of colleagues as such observations contribute to one's own development in the classroom

*Student Mentoring*

Teacher educators in our department are expected to engage in a host of informal mentoring efforts as these relate to academic teaching, ranging from in-class advice after class

findings derived from the preparation of regular accreditation review documents may also be considered a form of scholarship in the Department of STEAM Education, if published in peer reviewed journals and/or presented at international or national conferences.

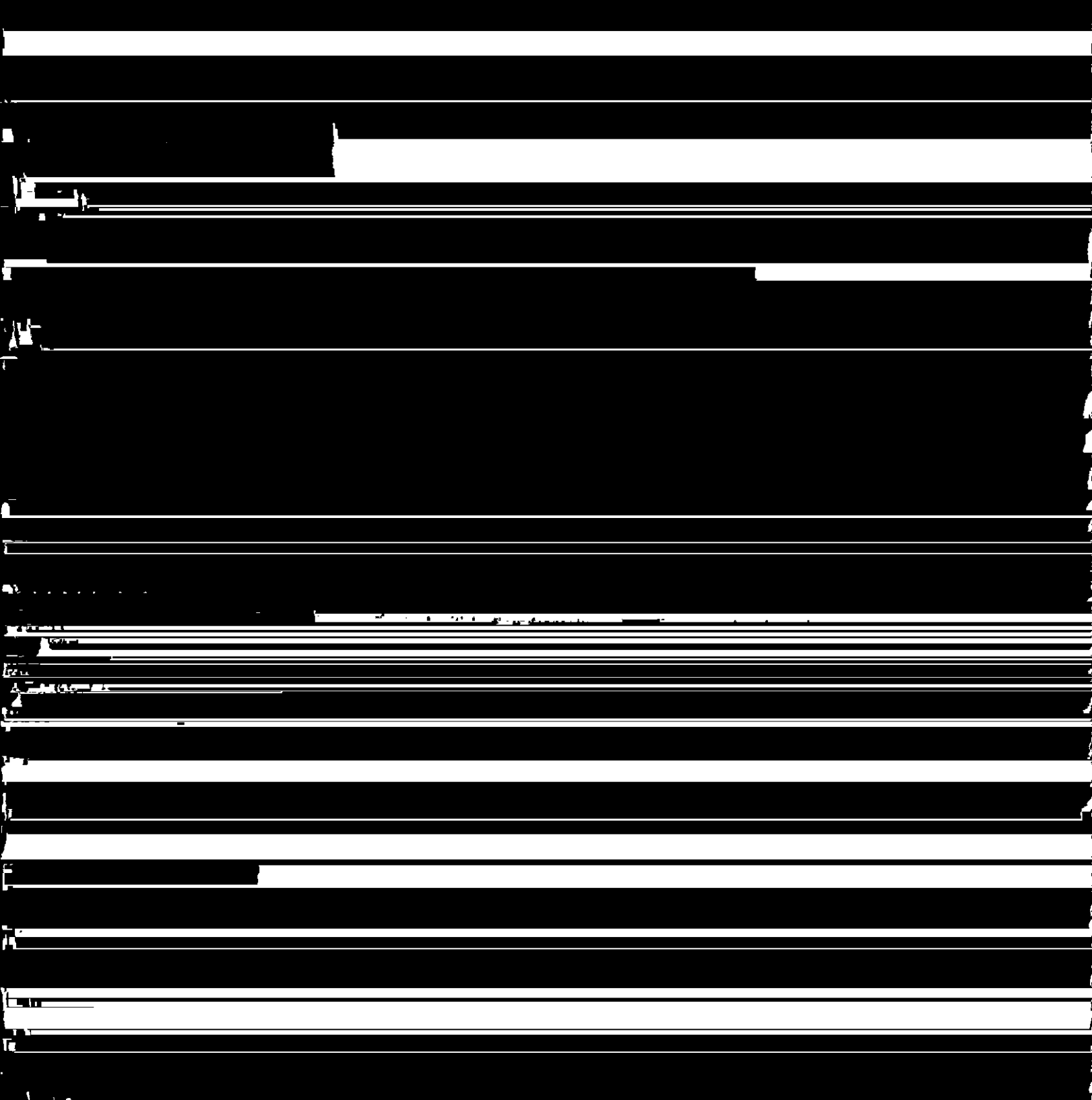
Tenure candidates at the assistant and associate rank in the Rowan University Department of STEAM Education should demonstrate a progressively increasing and consistent level of



National Science Teachers Association (NSTA)  
North American Chapter for the International Group for the Psychology of Mathematics  
Education (PME-NA)  
Phi Delta Kappa  
Society for Health and Physical Education (SHAPE)  
Society of Public Health Education (SOPHE)

**Contributions to the University Community**

*Contributions to the university community are considered to be a fundamental characteristic of*







**Role of Department Chairperson (2.4)**

The Department Chairperson will serve on the Department Tenure and Recontracting committee unless the chair is already serving on the Senate Recontracting Committee.