

FORM 8

SIGNATURE

ALL REPLY

000

000

000

000

000

000

000

000

000

000

000

000

000

000

000

000

000

000

000

Department of Interdisciplinary and Inclusive Education

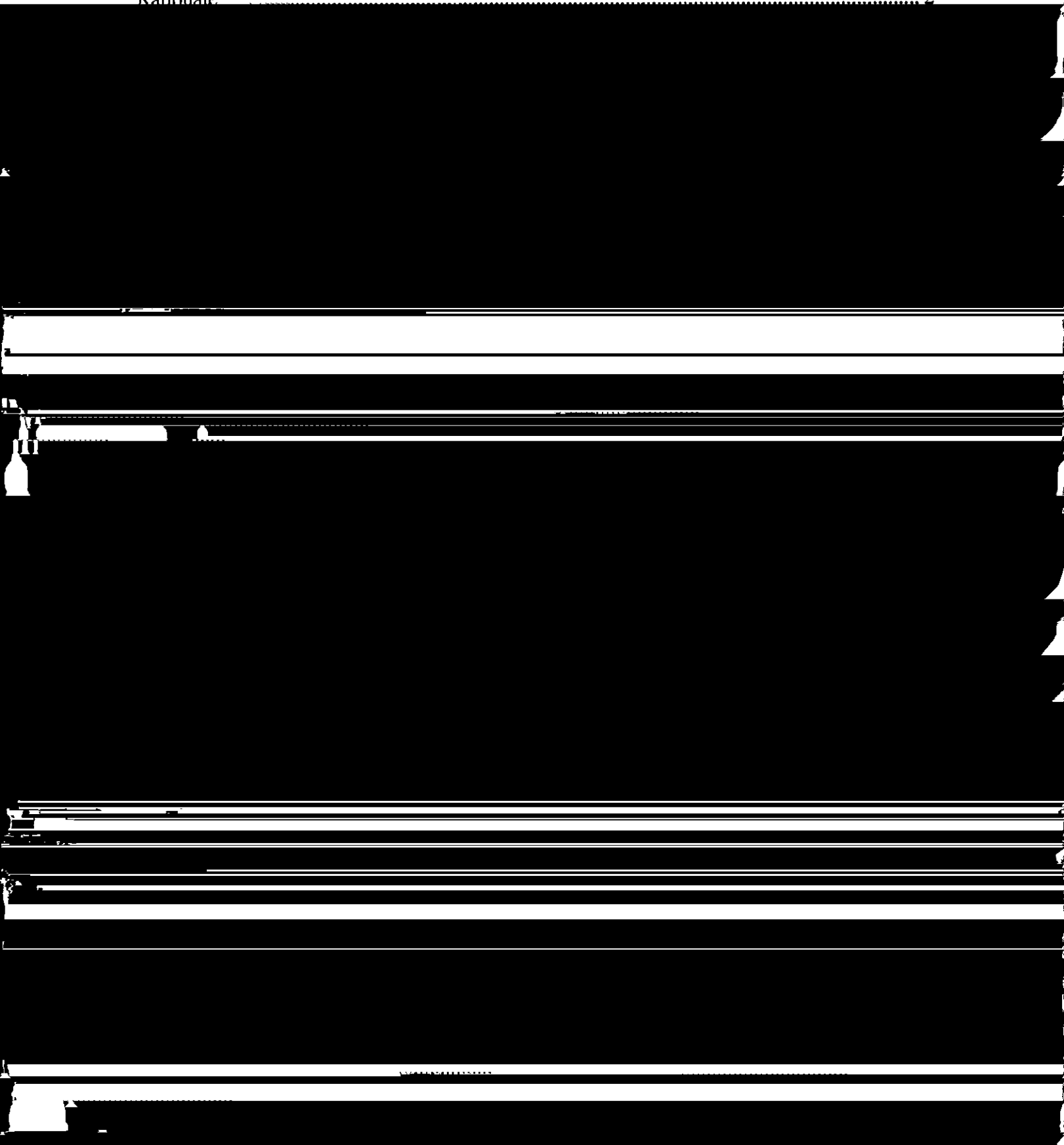
Criteria for Recontracting and Tenure

2017-2019

# Contents

T & R Criteria ..... 2

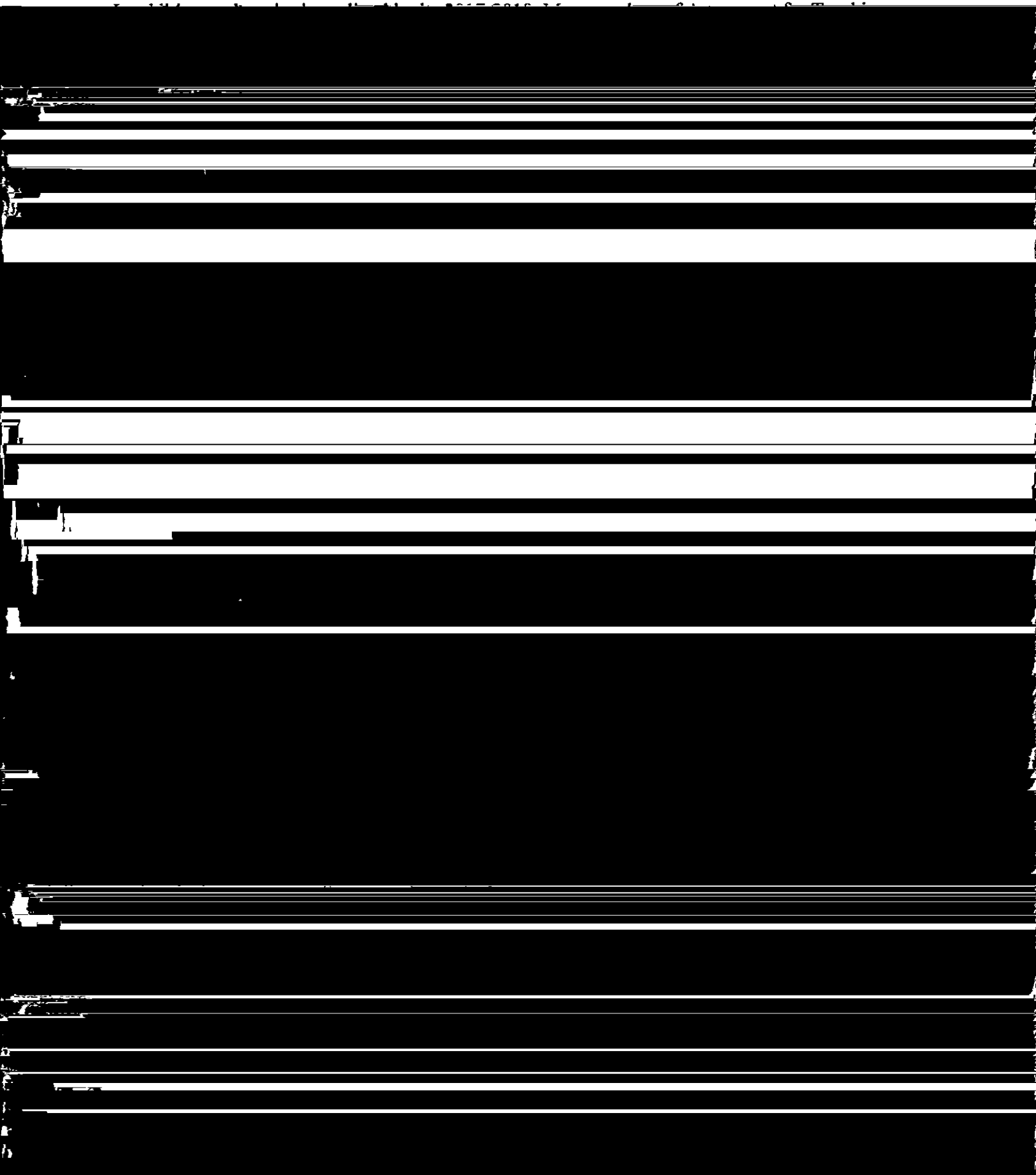
Rationale ..... 2



T & D Criteria

The table contains multiple rows and columns, but the content is almost entirely obscured by heavy black redaction bars. Only a few faint lines and a small fragment of text are visible at the bottom left corner.

**TEACHING**

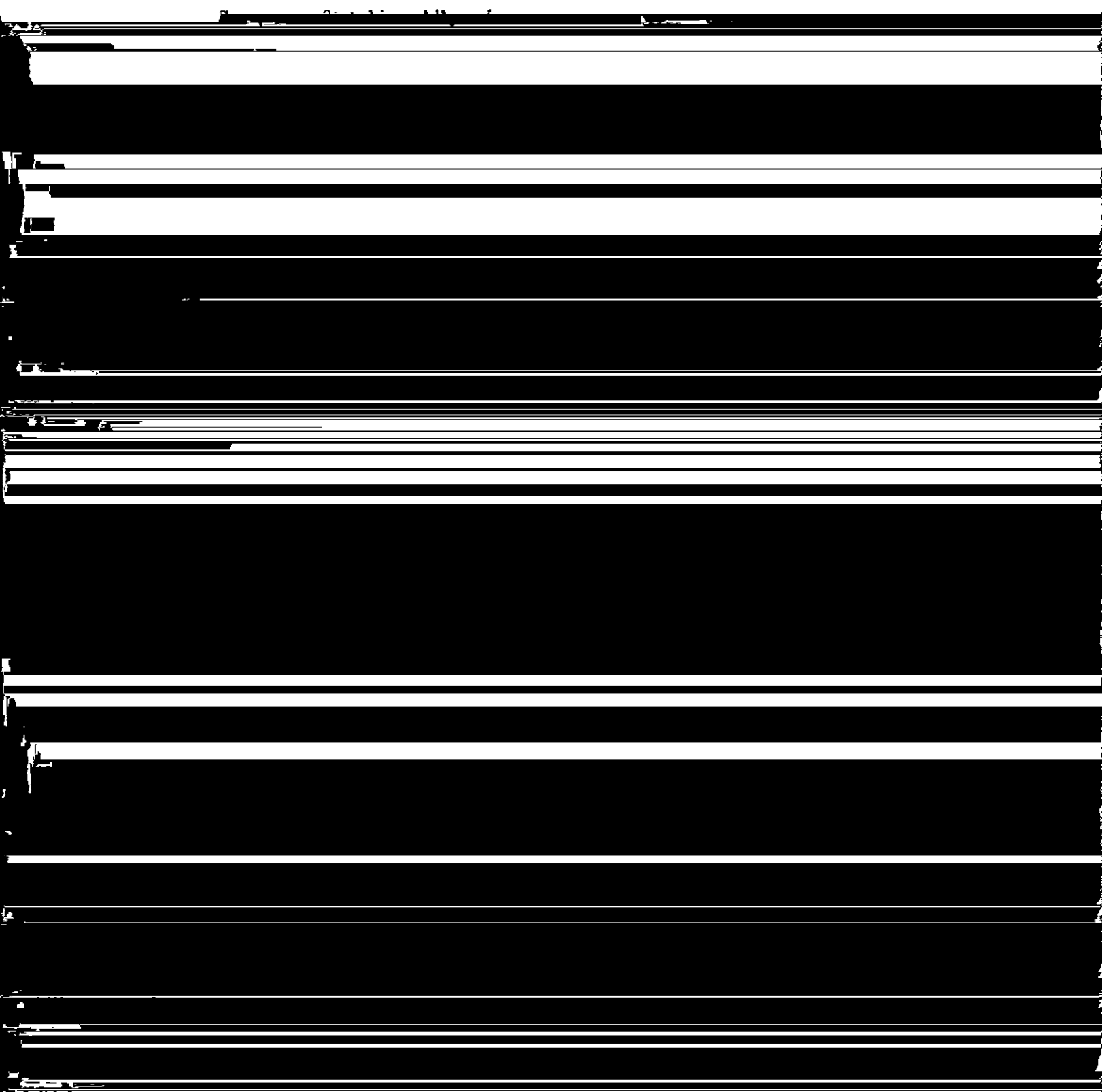


Documentation of effective academic instruction for the Department of Interdisciplinary and Inclusive Education should include the following expected and other supporting evidence:

*Expected Supporting Evidence*

- Peer observations with analysis
- Student course evaluations with analysis
- Statement of teaching goals

*Other Supporting Evidence*




*Other Supporting Evidence*

- Development of teaching materials to accompany courses
- Development of custom textbooks for courses
- Development of teaching tools
- Development of online or other materials to support field experiences and clinical practice

**Developing as a Teacher**

*“Developing as a teacher includes but is not limited to*



## Student Mentoring

*“Student mentoring activities include but are not limited to*

- 1. Mentoring students; e.g., with regard to academics and career planning*
- 2. Mentoring students in senior research projects, theses, dissertations, and other curricular projects*
- 3. Other activities appropriate to the candidate’s program as identified in the ratified and approved department criteria”*

(2017-2019 MOA, p. 35)

Tenure and recontracting candidates in the Department are expected to engage in a host of informal mentoring efforts. Documentation of effectiveness in student mentoring for the Department of Interdisciplinary and Inclusive Education should include any combination of the following supporting evidence:

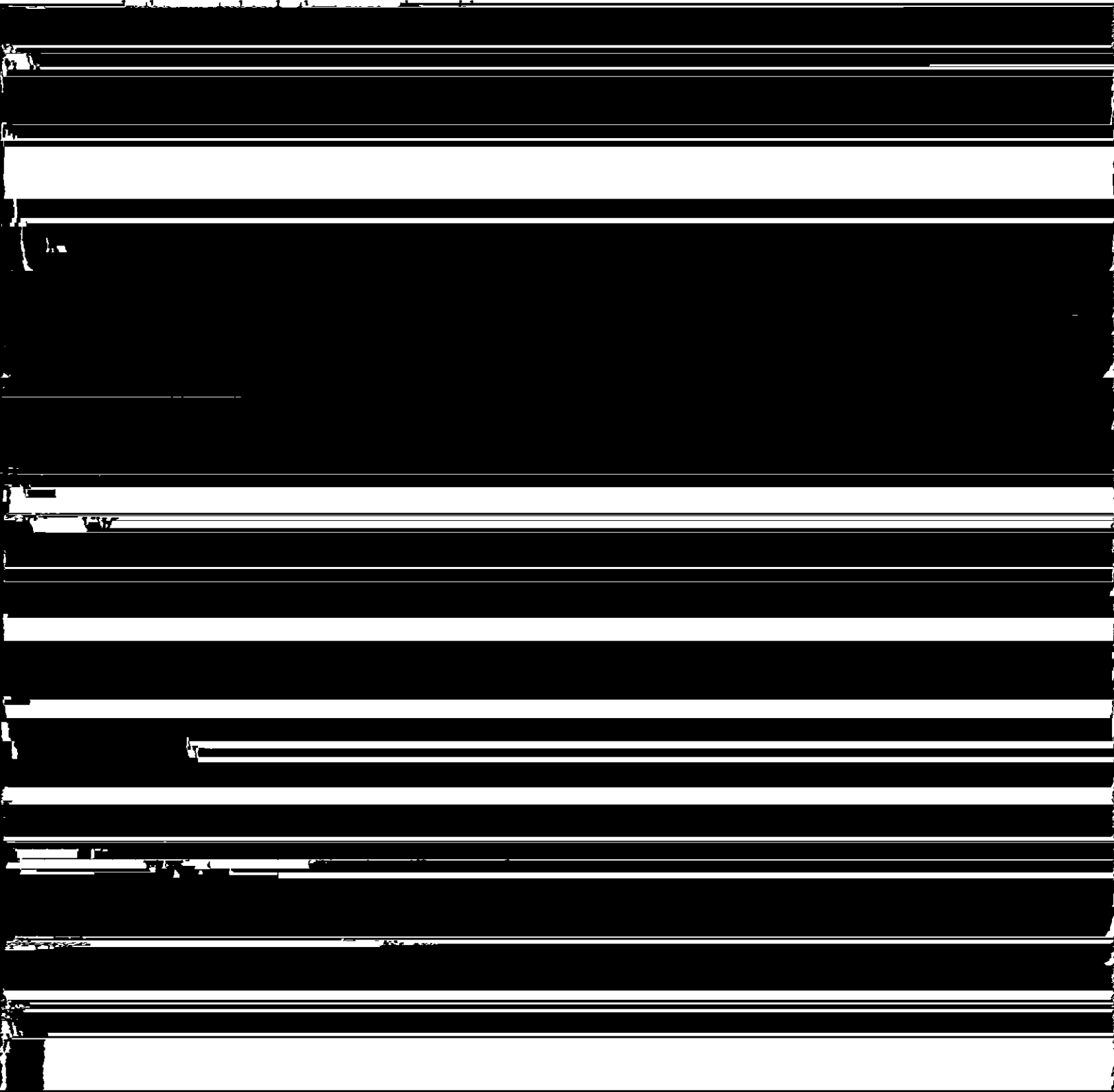
- Mentorship related to academic teaching, ranging from
  - in-class advice, after class discussions,
  - office hours and scheduled appointments,
  - e-mail assistance, regular journal exchanges,
  - field-based support and advice,
  - production of letters of recommendations, and/or
  - preparation for job interviews.
- By the beginning of the sixth year, all tenure candidates should be able to document increased activity in:

~~advising students in senior or graduate level research projects~~



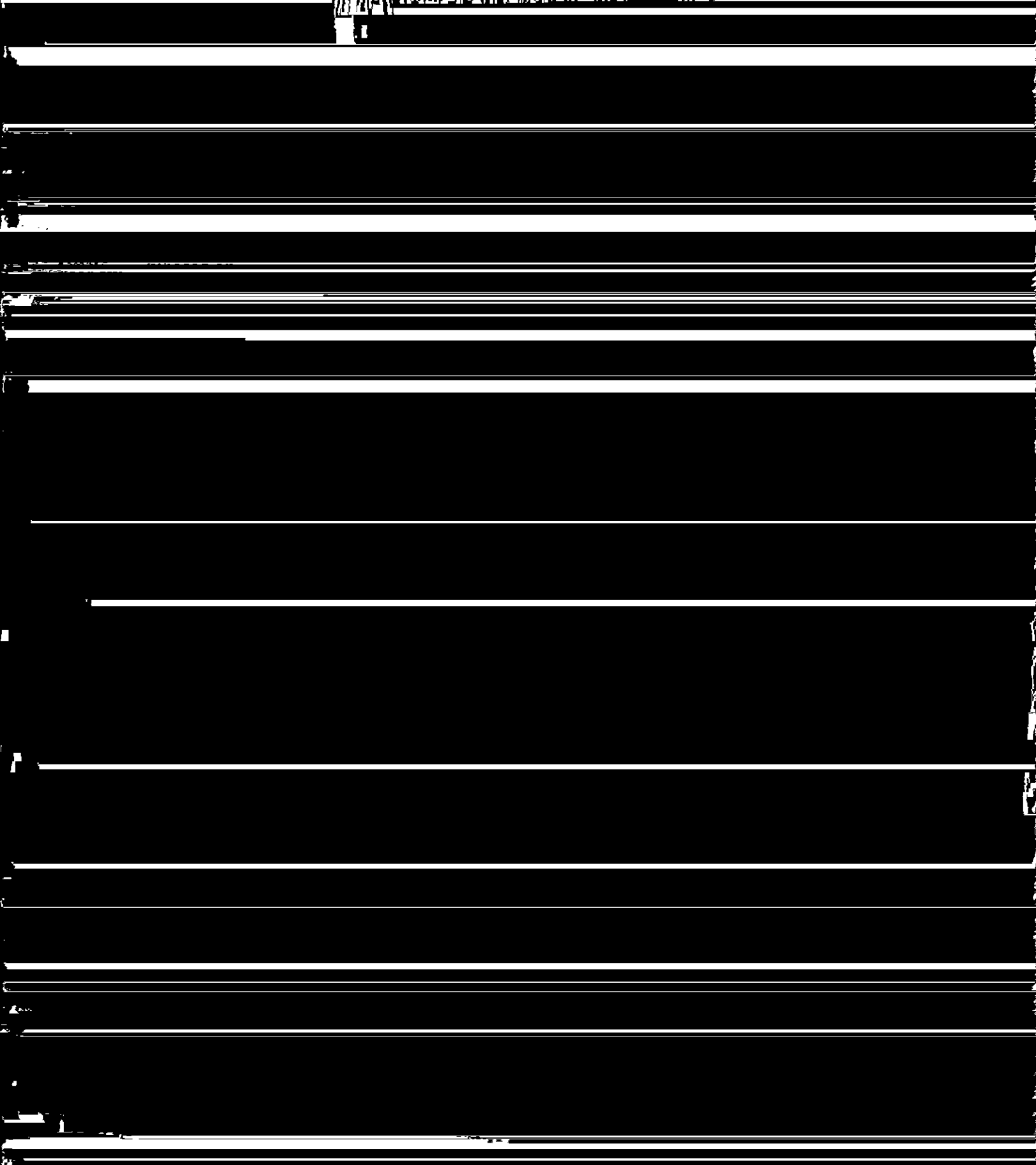
**SCHOLARSHIP**

In addition to the criteria set forth in the 2017-2019 Memorandum of Agreement for scholarly and creative activity (Appendix A, section 1.2A), the Department of Interdisciplinary and Inclusive Education evaluates effectiveness based on an accumulation of scholarly activities:



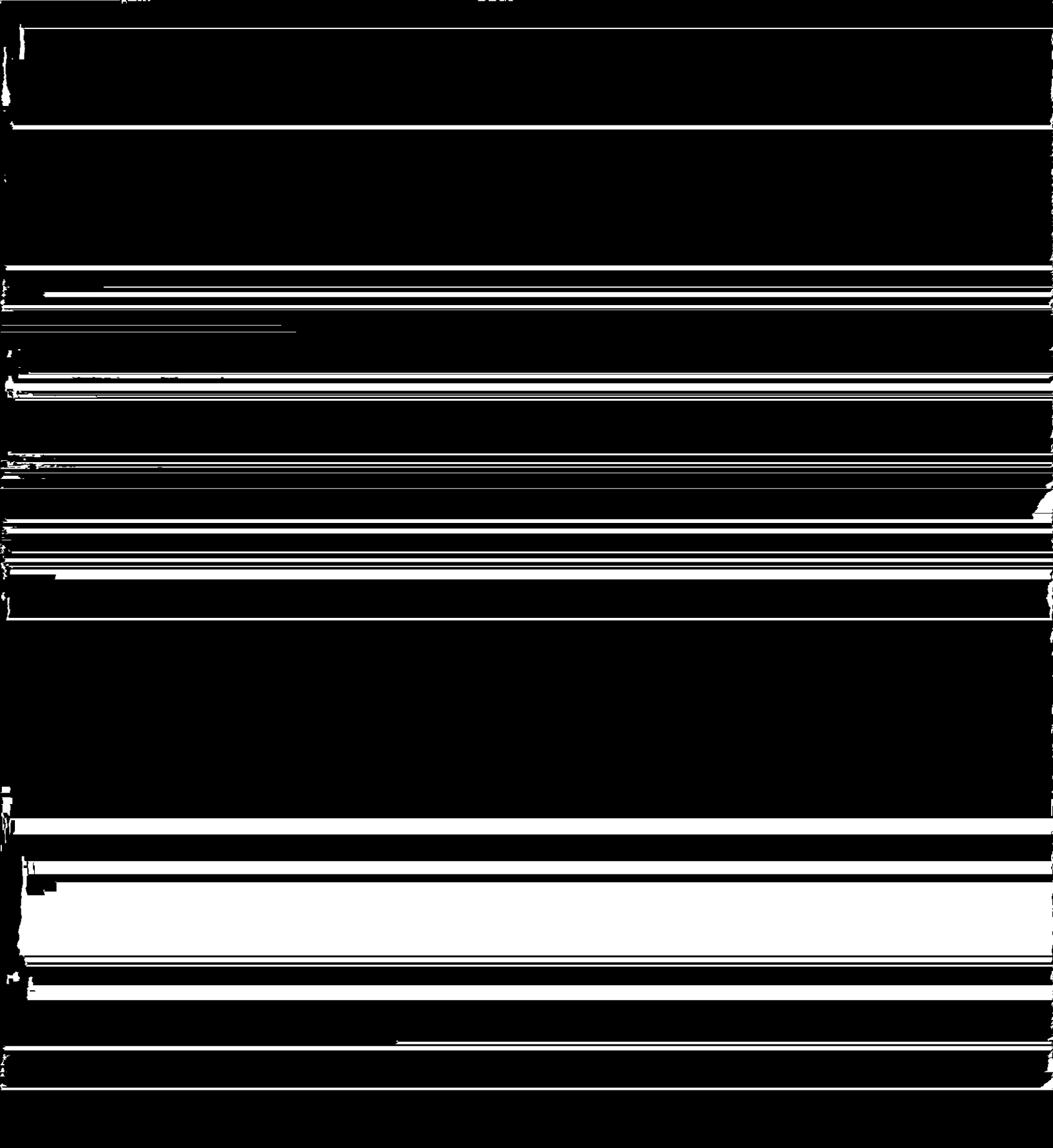
*Expected Supporting Evidence (in order of importance):*

- Publications in peer-reviewed journals<sup>2</sup> (quality of publications rated on authorship, journal ranking, and selectivity)



**SERVICE**

According to the 2017-2019 MOA, Appendix A, section 1.31, service is recognized in activities related to both contributions to the university community and to the wider and professional



**Contributions to the Wider and Professional Community**

[REDACTED]