

SIGNATURE SHEET FOR EVALUATIVE CRITERIA
APPROVED CRITERIA SHALL HAVE ALL REQUIRED SIGNATURES

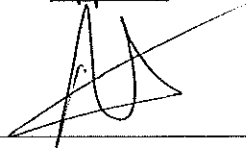
Department/Office: Language, Literacy & Sociocultural Education

Department Chair/Head: Stacy Allison, Penn State CO

Academic Year (circle): 15-16 16-17 17-18 18-19 19-20

Date Sent to Dean/Supervisor: 9/22/15

Signature



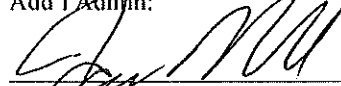
Date

10-7-15

Approved

Y/P/N

Add'l Admin:



10/21/15

Y/P/N

Y/P/N

Provost/designee:

Y/P/N

President/designee:

Y = Approved P = Approved pending modifications N = Not approved

For Dean/Chair decisions, the departmental committee should be provided with the reasons for non approval, as well as Y/P/N decisions; the departmental committee should be provided with the reasons for non approval, as well as suggested changes to the criteria within a reasonable time to ensure timely approval for first year candidates.

DIRECTIONS: Sign each line and print or stamp name below the line. This signature page must accompany the evaluative

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standards throughout the entire approval process, and serve as a record that all levels have contributed to the approval process. Prior to all levels have approved the evaluative standards, the cover page and the criteria shall be distributed, a copy sent to the Senate office for archiving. The original criteria packet is returned to the Department/Office.

Department, and Dean

Criteria of the Tenure & Recontracting for the Position of $\frac{3}{4}$ Faculty

Department of Learning, Instruction, and Educational Technology

Evaluation of Teaching

University Tenure and Recontracting Agreement Evaluation of teaching includes the candidate's description of his/her teaching experiences, observations, and student course evaluations. The Department recognizes that field-based supervision is an aspect

- Logical sequence of presentation
- Preparation, including materials and technology

4. Knowledge and enthusiasm for subject matter and teaching as evidenced by:

- Accurate, current presentation of content
- Student engagement in instruction

5. Positive attitudes toward students as evidenced by:

- Engaging in supportive interactions toward all students

- Professional behavior in interactions with students

6. Fairness in examinations and grading

Examinations that reflect learning objectives

- Clearly stated criteria for grading

Responsiveness to student questions

- Use of a variety of instructional methods
- Use of a variety of group sizes

8. Appropriate student learning outcomes provided

II. *Contributions to Department and College*

The Department assesses contributions to department and college based on materials submitted by the candidate to document involvement in:

- Department
 - Participating on one or more department committees
 - Chairing one or more department committees
 - Participating in curriculum review and revision for a course and/or course
 - Serving on a search committee
 - Serving as a mentor to adjunct faculty
 - Participating in program development and review activities
- College
 - Participating on one or more college committees
 - Serving on the Teacher Education Council
 - Participation in professional development school activities
 - Serving on College of Education sponsored activities

III. *Fulfillment of Professional Responsibilities*

The Department assesses this area through the information provided by the candidate relating to:

- attending and/or presenting at professional conferences
- service to community organizations
- public and/or school involvement
- membership and active involvement in organizations relevant to the profession (e.g., service of professional organizations)
- professional speaking engagements relevant to the field

- Use of a variety of instructional methods
- Use of a variety of group sizes

- Student knowledge of lesson/course outcomes

II. *Scholarly Achievement*

The Department assesses scholarly achievement of Tenure Track faculty based on a consistent record of productivity over 6 years focusing on:

- Professional publications in peer-reviewed, national level professional journals in the faculty member's major field of research. Quality of publication will be rated on the following criteria:
 - Authorship: First authorship rated highest.
 - Ranking of journal: Ranked highest
- Professional presentations. Quality of professional presentations will be rated on the following criteria:
 - Department: Ranked highest
- Books or book chapters in the faculty member's major field of research produced by publishers that utilize a peer-review system
- Grant submission as Principal Investigator or Co-Principal Investigator for external funding (i.e. outside the university and/or government). Quality of grant submission will be rated on the following criteria:

III. *Contributions to Department and College*

The Department assesses contributions to department and college based on materials submitted by the candidate to document involvement in:

- Department
 - Participating on one or more department committees

- College

- Participating on one or more college committees

- Serving on the Teacher Education Council

- Advising a student organization
- Serving on College of Education sponsored activities

- University

- Participating on one or more university committees

- Chairing one or more university committees

The Department assesses this area through documentation submitted by the

profession (e.g. reviewer of a professional journal sponsored by the organization, chair a subcommittee, leading a topic/theme group at a conference)

- leadership on state, regional, national and/or international organizations