

FORM 8

SIGNATURE SHEET FOR EVALUATIVE CRITERIA
APPROVED CRITERIA SHALL HAVE ALL REQUIRED SIGNATURES

Department/Office: ExEEd

Handwritten signature: S Farrell

Department Chair/Head: Stephanie Farrell
Print

Signature Stephanie Farrell

Academic Year (circle): 15-16, 16-17, 17-18, 18-19, 19-20

Date Sent to Dean/Supervisor: 09/25/2016

Signature Date Approved

Dean/Supervisor Y/P/N

Add'l Admin: Y/P/N

Provost/designee: 4/26/17 Y/P/N

President/designee: V/D/N

Legend: Y = Approved, N = Approved pending modifications, X = Not approved

suggested changes to the criteria within a reasonable time to ensure timely approval for first year candidates.

DIRECTIONS: Sign each line and print or stamp name below the line. This signature page must accompany the evaluative standards throughout the entire approval process and serve as a record that all levels have contributed to the approval process. After all levels have approved the evaluative standards, this cover page and the criteria shall be duplicated and sent to the Senate office for archiving. The original criteria packet is returned to the

Department/Office.

SUGGESTED TIMETABLE:

DATE

Departmental approval sent to Dean/Supervisor September 25 (earlier if possible)

Dean provides feedback regarding criteria October 9

Final administrative approval and forwarding to Senate Department, and Dean November 1

ExEEd

The Department of Experiential Engineering Education

Interpretation of Recontracting and Tenure Criteria

Approved Unanimously by the ExEEd Faculty, September 23, 2016

DEPARTMENT RESPONSIBILITIES (SECTION 2.41) (OVERSIGHT & MINIMUM)

Statement interpreting the criteria (section 2.41) each year, by the date specified in the University Tenure and Recontracting MOA, and before evaluation of candidates, each department (including part-time faculty and staff) will prepare and formally ratify a statement interpreting the criteria to be utilized in evaluating candidates for recontracting.

committee.

TERMINAL DEGREE STATEMENT

The terminal degree for the faculty at Assistant Professor or above in ExEEd is a doctorate in Engineering Education or another engineering discipline. Non-tenure track faculty members are

SOURCES OF EVIDENCE FOR EVALUATION OF CANDIDATES FOR RECONTRACTING

tenure in the areas of teaching, scholarship and service, based on evidence presented in a dossier that includes:

1. Classroom observations, scores on student evaluations, and candidate responses.
2. Candidate self-assessment of teaching performance (academic instruction, developing narrative must include a description of the candidate's efforts to promote equity, diversity and inclusion through teaching activities.
3. Candidate statement of scholarly activities
4. Candidate statement of contributions to the Department, College and University.
5. Candidate statement of contributions to the field of engineering education.
6. Candidate statement of goals regarding plans for future professional development.

ExEEd is committed to maintaining and enhancing its collaborative and inclusive community

achieved. Contributions to equity, diversity and inclusion shall be part of teaching activities and may also be the focus of scholarly activity and/or service.

The Department's evidence-based, rigorous review and ranking system when assessing candidates for recontracting and tenure; therefore, a mathematical weighting of the areas of teaching, scholarship, and service is unnecessary. However, the Department recognizes the importance of achieving well-balanced and significant contributions in all three areas and an externally validated record of scholarly accomplishments by the time the candidate is applying for tenure.

CRITERIA FOR TEACHING EFFECTIVENESS

The candidate shall demonstrate teaching effectiveness through the use of evidence-based instructional strategies that promote student learning. Activities consistent with continuous improvement and evidence-based teaching practices are provided in Section 4.1 and Appendix A Section 1.12 of the *Rowan University Promotion Document*.

Evaluation of teaching effectiveness shall emphasize student learning outcomes. Evaluation

Evidence of teaching quality includes developing a working knowledge of pedagogical techniques and incorporating appropriate technology into the spectrum of undergraduate and graduate courses.

CRITERIA FOR SCHOLARLY ACHIEVEMENT

A faculty member shall maintain currency within his/her/their chosen field and contribute to the knowledge base within that field. Such efforts shall address the Department and College missions of providing students with a rigorous, high-quality education at all levels.

A faculty member shall be actively engaged in scholarship. Scholarship activity in the Department is recognized in four general categories: scholarship of discovery, scholarship of integration, scholarship of application and scholarship of teaching.

Scholarship of discovery will be demonstrated by traditional publications such as articles in refereed journals, monographs, book chapters and presentations at professional meetings, and

The indices of scholarship of integration, application teaching will be assessed by a set of activities that is made public and archival, critically reviewed, and accessible for exchange by other members of the scholarly community.

appropriate methods, (4) significant results, (5) effective presentation and (6) receptive impact.

All forms of scholarly activities must be externally validated and extend beyond works performed as part of completion of the faculty member's dissertation research.

demonstrate that they have developed a sustainable externally funded research program.

The role of undergraduate and graduate students in a faculty member's research program is

member's unique responsibilities and contributions to the work shall be clearly articulated.

A faculty member shall have scholarly development plan addressing future scholarly efforts.

his plan should be consistent with the area(s) or focus that the faculty member was hired for and in consultation with their Chair/Dean. The application for tenure must include letters of recommendations from recognized experts in their field(s) of study. The procedure by which the experts are solicited, and how their input is used, is provided in the *College of Engineering Promotion Document*.

CRITERIA FOR PROFESSIONAL SERVICE

A faculty member shall engage in and share the activities of professional practice and service to

Section 4.3 and 4.4 and Appendix A sections 1.3 and 1.4 of the *Rowan University Promotion Document*. Due to the multi-faceted nature of service, it encompasses a wide range of activities. While examples are provided in the Promotion Document, many dimensions of service exist and are worthy of recognition if a professional or societal contribution is made.

However, service to the Department and College is considered the most important. Supporting letters from peers should be provided as necessary.