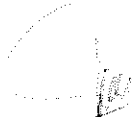


FORM 8

SIGNATURE SHEET FOR EVALUATIVE CRITERIA


Department/Office: Chemical Engineering


Department Chair/Head: Mariano J. Savelski
Print

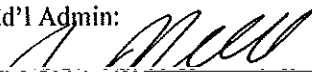

Signature

Academic Year (circle): 15-16 16-17 17-18 18-19 19-20

Date Sent to Dean/Supervisor: 12/23/2016

Signature 
Dean/Supervisor:

Date 1/9/17 Approved 

Add'l Admin: 

Y/P/N
4/7/17 Y

Provost/designee: 

Y/P/N

President/designee:

Y = Approved	D = Approved pending modifications	N = Not approved
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One Department representative should be provided with the reasons for non-approval, as well as

DIRECTIONS: Sign each line and print or stamp name below the line. This signature page must accompany the approval process. After all levels have approved the evaluative standards, this cover page and the criteria shall be returned to the Department/Office.

SUGGESTED TIMETABLE:	DATE
Departmental approval sent to Dean/Supervisor:	September 25 (earlier if possible)
Dean provides feedback regarding criteria	October 9
Final administrative approval and forwarding to Senate, Department, and Dean	November 1

Chemical Engineering Department's Interpretation and Weighting of Recontracting

Unanimously approved by the Department on September 29, 2015.

2.4 Department Responsibilities

2.4.1 Statement Interpreting the Criteria: Each year, by October 1, and before evaluation of candidates, each department (including part-time faculty and staff will prepare and

2.4.4 Role of Chairperson: The Head of the Chemical Engineering Department may serve as a member of the Chemical Engineering T&R Committee.

2 TERMINAL DEGREE STATEMENT

The terminal degree for the faculty at Assistant Professor or above in the Chemical Engineering Department is a doctorate in Chemical Engineering or a related field.

the areas of teaching, scholarship and service as required for recontracting. The specific criteria used for recontracting and tenure are as follows:

1. Candidate self-appraisal of professional (teaching) performance
2. Candidate statement of scholarly activities
3. Candidate statement of contributions to the Department, College and University
4. Candidate statement of contributions to the engineering profession
5. Candidate statement of goals regarding plans for future professional development

recontracting and tenure; therefore, a mathematical weighting of the areas of teaching, scholarship, and service is necessary. The preparation ranks scholarship and service first, followed by teaching effectiveness, and then professional service. However, the Department recognizes the importance of achieving well-balanced and significant contributions in all three areas, and an externally validated record of research accomplishments by the time the

The selected candidates should demonstrate a proficiency in the use of evidence-based instructional strategies that promote student learning. The characteristics of teaching effectiveness are provided in Section 4.1 and Appendix A section 1.12 of the *Rowan University Promotion Document*.

Evidence of teaching effectiveness will emphasize student learning outcomes. Evaluation includes assessment of engineering core competencies, laboratory and curriculum, the department's efforts in service to the college, and other relevant activities. Evidence of student surveys, and other valid methods of assessing teaching effectiveness. Evidence of teaching quality is to be provided from undergraduate and graduate courses.

CRITERIA FOR SCHOLARSHIP AND CREATIVE ACTIVITY

Each faculty member is expected to contribute to the knowledge base within their field and contribute to the knowledge base within that field. It is expected that such efforts will address the Department and College missions of providing students with a leading edge educational experience at all levels.

Scholarship and creative activity in the Department is recognized in two general categories: traditional engineering research and scholarship, as well as research and scholarship in engineering education. Both technical research and engineering education research can be basic or applied and are quantifiable by norms utilized in the profession such as papers, publications, grants, patents, etc., as listed in Appendix A section 1.2 of the *Rowan University Promotion Document*.

An Assistant Professor shall be actively engaged in scholarship and research. This faculty member is expected to publish in refereed journals and to be continually seeking external funding opportunities. The candidate should have a record of journal articles, conference proceedings, and other high quality professional presentations. The candidate should have successful grant, contract, and external funding. The application for and receipt of patents and proprietary inventions is an important contribution. Especially important is the active role of students in his/her research. There may be other items deemed to be appropriate measures of scholarly achievement by the candidate in consultation with his/her department head. All forms of scholarly activities must be externally validated and extend beyond works performed as part of completion of the faculty member's dissertation research.

It is expected that an Assistant Professor will have a scholarly development plan addressing future research and scholarship efforts. This plan should be consistent with the area(s) of focus that the faculty member was hired for and in consultation with their Department Head/Dean. The application for tenure must include letters of recommendation from recognized experts in their field(s) of study. The procedure by which the experts are solicited, and how their input is

is provided in the *College of Engineering & Professional Studies*

~~CRITERIA FOR PROFESSIONAL SERVICE~~

All faculty members are expected to engage in and share the activities of professional practice

provided in Sections 4.1 and 4.4 and Appendix A Sections 1 and 1.1 of the *Faculty Handbook*

Promotion Document. Due to the multi-faceted nature of service, it encompasses a wide range of activities. While examples are provided in the Promotion Document, many dimensions of service exist and are worthy of recognition if a professional or societal contribution is made.

However, service in the department and college is considered the most important. Subordinate

letters from peers should be provided as necessary.