SIGNATURE SHEET FOR EVALUATIVE CRITERIA

Biomedical engineering

Department Chair/Head: Mark Byrne
Print

Signature

16-16 16-17 17-18 18-19 19-20

Y/P/N

President/designee:

Y/P/N

Y = Approved	P = Approved pending modifications	N = Not approved

suggested changes to the criteria within a reasonable time to ensure timely approval for first year candidates.

process. After all levels have approved the evaluative standards, this cover page and the criteria shall be duplicated, and a

SUGGESTED TIMETABLE: DATE

Departmental approval, sent to Dean/Supervisor: September 23 (earlier if possible)

Dean provides feedback regarding criteria October 9

Final administrative approval and forwarding to Senate November 1

Department, and Dean

Biomedical Engineering Programs Interpretation and Weighting of Recontracting

2.4 Department Responsibilities

2.41 Statement Interpreting the Criteria: Each year by October 1 and before evaluation of

ratify a statement interpreting the criteria to be utilized in evaluating candidates for recontracting

2 TERMINAL DEGREE STATEMENT

Engineering program is a Ph.D. in Biomedical Engineering, engineering equivalent, or closely related engineering field of study. The preferred terminal degree for Instructors is also a Ph.D. in Biomedical Engineering, engineering equivalent, or closely related engineering field of study but an M.S. degree is acceptable for Instructors with exceptional experience.

as required for recontracting. The specific criteria used for recontracting and tenure are as

dent evaluations, campaign responses, and candidate self-appraisal of professional (teaching) performance.

enterprise of teaching. Activities consistent with continuous development and improvement of

Evaluation of teaching effectiveness will emphasize student learning. Evaluation includes

Evidence of teaching quality includes developing a working knowledge of pedagogical

graduate courses, and workshops.

CRITERIA FOR SCHOLARLY ACHIEVEMENT

Each faculty member is expected to maintain currency within his/her chosen field and contribute to the knowledge base within that field. It is expected that such efforts will address the Department and College missions of providing students with a leading edge educational experience at all levels of coursework.

Scholarship and research activity is recognized in three general categories: traditional technical engineering scholarship, research/scholarship in engineering education, and the scholarship of practice. The scholarship of practice involves applying technical engineering skills to solve a

member's dissertation research.

that involves students directly. Both traditional technical and educational scholarship must be validated through a balance of peer-reviewed publications, conference proceedings,

CRITERIA FOR PROFESSIONAL SERVICE

All faculty members are expected to engage in and share the activities of professional practice [illegible] provided in Section 4.2 and 4.4 of the *Bowen University Promotion Document*. Due to the multi-faceted nature of service, it encompasses a wide range of activities. While examples are provided in the Promotion Document, many dimensions of service exist and are worthy of recognition if a professional or societal contribution is made. However, service to the Program and College is considered the most important. Supporting letters from peers should be provided as necessary.

INSTRUCTORS

Scholarly achievement is replaced by professional development for instructors. Professional [illegible]

- Other activities approved by the Biomedical Engineering department

[illegible] maintaining currency in the field

- Awarding of patents