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**2018-2019**

**UNIVERSITY SENATE ANNUAL COMMITTEE REPORT**

***Committee Name:*** _____

Number of Meetings Held this Year: _11 total (4 full committee, 7 sub-group review sessions)_

Committee Chair: _Nathan Bauer

| | | |
|---|---|---|
| Accardo, Amy | Gregory, Eric | Rudin, Joel |
| Eisberg, Bob | Larsen-Britt, Christine | Shen, Yide |
| Filienwarth, Gracemane | Lindman, Janet | Ullmann, Paul |

urses from Rowan Core if departments fail to do the approved student assessment.

and approving changes to Rowan Core policy.

ments of non-Rowan Core courses with Rowan Core literacy outcomes.

ng Rowan Core learning outcomes (or add new ones) as needed.

***Summary of Activities this Year:***

The Rowan Core Committee had a busy year. In a series of policy meetings, we developed and approved a revised Rowan Core policy proposal—based on changes that were made during the 2017-18 academic year. This proposal is now being reviewed by the University Senate. We kept the LIT requirements as they currently stand, but that they need clearer guidelines and a manageable assessment plan. We have already developed the new LIT guidelines, and we will continue working on both requirements next year. Sub-groups of approximately 4 or 5 committee members met to review proposals to add new courses to Rowan Core. Some proposals are still under review, but we expect to have 29 courses added to Rowan Core by Fall 2019. The committee chair has done additional work managing and continuing the implementation of the Rowan Core general education program.

**2018-2019 COMMITTEE SUGGESTIONS & RECOMMENDATIONS**

**Suggestions & Recommendations for 2019-20:**

- Continue including the Rowan Core Committee in the ongoing Task Force on the Future of the CI/LIT requirements.
- Begin revisiting the Rowan Core learning outcomes for each Literacy. (The committee chair has