

UNIVERSITY SENATE MINUTES
March 3, 2008, 10:50 am, 3091 Ed Hall

ATTENDEES: Keith Adams, Bonnie Angelone, Herb Appelson, Michael Banutu-Gomez, Jacqueline Benevento, Krishan Bhatia, Lori Block, Kate Boland, Kate Boland, Bruce Caswell, Sheri Chinen-Biesen, Doug Cleary, Jennifer Courtney, Kevin Dahm, Robert D’Intino, Carol Eigenbrot, Leslie Elkins, Jon Foglein, Roberta Harvey, John Hasse, Karen Haynes, Olcay Ilicasu, Ihsan Isik, Candace Kelley, Allison Krufka, Lili Levinowitz, Phillip Lewis, Janet Lindman, Matthew Lund, Midge Madden, Karen Magee-Sauer, Julie Mallory-Church, Douglas Mapp, Mark Matalucci, Phyllis Meredith, Eric Milou, Bob Newland, Anne Phillips, Robi Polikar, Clara Popa, Mohammed Rashiduzzaman, Natalie Reaves, Anthony Robb, Maria Rosado, Adrian Rusu, Tanya Santangelo, Nick Schmelz, Kathleen Sernak, Tony Smith, Rob Sterner, Don Stoll, Pat Alexy-Stoll, Eileen Stutzbach, Sanford Tweedie, Cindy Vitto, Patrick Westcott, Barbara Williams, Tricia Yurak, Ieva Zake

NOT IN ATTENDANCE: (Represented by Alternates) Susan Hersh represented by Keeley Powell.

NOT IN ATTENDANCE: Joe Cassidy, Michele DiCorcia, Dorie Gilchrist, Erick Guerra.

1. Approval of Agenda – moved, seconded, approved.
2. Introductions of Visitors – none
3. Approval of Minutes from February 2008 (**separate file**) motion to approve, second, carried. Minor change submitted concerning changes to the syllabus resolution: since we no longer officially have WebCT, voted to replace it with “course management software.”
4. President’s Report (**pages 3-6**)
5. Open Period: Dr. Houshmand (Provost) on Summer School Model – PowerPoint presentation on Provost’s new plan for summer school. Currently too few upper level courses are offered, many summer courses are taught by adjuncts. New summer school plan is designed to encourage faculty to get engaged in 3, 4, 5, 6, 8 or maybe even 16 week sessions. Would be managed through CPCE/Provost. Plan allows for split of tuition between the University, department and faculty. See PowerPoint available from Eric or Provost for details.
6. Standing Committees & Task Forces
 - a. Curriculum Committee Report (**separate file**) Two process C communication proposals and two process C education proposals – moved, seconded and approved. See curriculum database for further details on these four process C proposals plus 1 process B proposal and 7 process A proposals.
 - b. Academic Policies and Procedures
 - i. Resolution to Add Professor’s Signature to “Prerequisite Waiver” Form (**pages 7-8**) – Sandy Tweedie presented resolution and responded to concerns that might occur when instructor is not available to sign waiver, particularly during transfer orientation. The proposed resolution will be taken back to the committee for additional consideration.

- c. Academic Integrity Task Force <http://blogs.rowan.edu/aipolicy> Barbara has done lots of hard work on this – please check out blog address for policy and discussion of details.

7. Ad-Hoc Committees

- a. Ad-Hoc Committee on the 40th Anniversary of the Senate (**page 9**) May 20th at 11:00AM in Eynon Ballroom. Jane Oates, Executive Director of the Commission on Higher Education will be keynote speaker. Presidents of all state college senates will be invited to participate in roundtable.
- b. Ad-Hoc Committee on the SCI Report (**page 10**) The committee plans to have a report for the University Senate by early May.

8. Old Business

- a. Provost's Task Force on Transfer Agreement
 - i. Rowan Experience Resolution (**page 11**) moved, seconded, approved with friendly amendment as follows: *“The two courses that fulfill the Public Speaking requirement (Public Speaking and Sophomore Engineering Clinic II) will be unchanged.”*
 - ii. Resolution Clarifying the Status of Required General Education Courses under the Comprehensive Statewide Transfer Agreement (**page 12**) moved, seconded, approved
- b. Technological Resources Committee
 - i. Resolution for Banner Course registration Service (**page 13**) – Senate

LIBRARY BOOK BUDGETS

Eric,

Book budgets are frozen through the end of this fiscal year. If there are a few titles you need for classes or research we will be happy to obtain them for you but large orders are being held by acquisitions for processing in the new fiscal year.

We are also awaiting the passage of two bills, one assembly and one senate, that the governor has promised to sign when the combined version gets to his desk. This will give us the assurance we need to proceed with a radical review of our databases. There are opportunities to minimize title redundancy and save some money. We will also be looking at alternative ways to improve the delivery of services while reducing outlay of funds. For example, E-ZBorrow allows for the delivery of book titles from over 60 libraries, including five ARL libraries in just three of four days. A new service, in place as of this week, call RAPID will dramatically reduce the delivery time of articles requested through ILL.

Ultimately, with the budget situation in the State of New Jersey, we will have to be looking at ways to reduce costs. At the moment collaboration through our various consortia seems to offer the best opportunity to reduce costs and stretch the funds we do have. Not the best answer but an honest one.

Regards,
Bruce

Joseph Barnes Award Nominations

The Joseph Barnes Award is intended to recognize the outstanding contributions of a current member of

the 1990s, the number of people in the UK who are aged 65 and over has increased from 10.5 million to 13.5 million (19.5% of the population).

There is a growing awareness of the need to address the needs of older people, and the Government has set out a strategy for the 21st century in the White Paper on *Ageing Better: The Government's Strategy for Older People* (Department of Health 1999). This strategy is based on the following principles:

- (i) older people should be able to live independently and actively in their own homes;
- (ii) older people should be able to live in their own communities;
- (iii) older people should be able to live in their own homes and communities for as long as possible;
- (iv) older people should be able to live in their own homes and communities with dignity and respect.

The White Paper also sets out a number of key objectives for the Government, including:

- (i) to ensure that older people are able to live independently and actively in their own homes;
- (ii) to ensure that older people are able to live in their own communities;
- (iii) to ensure that older people are able to live in their own homes and communities for as long as possible;
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ROWAN UNIVERSITY
PREREQUISITE WAIVER

Report
AD Hoc Committee on 40th Anniversary Celebration for University Senate
February 25, 2008

The committee has communicated by email and met once. The committee consists of Bruce Caswell (Political Science,) Cindy Vitto (English,) Edward Streb (Communications Studies,) Karen Siefiring (Business,) Julie Mallory-Church (Counseling Center,) Frances Johnson (Faculty Center,) and Nicholas Schmelz (Education – Student Service Center). The committee actively seeks other volunteers.

PROGRESS REPORT
AD HOC UNIVERSITY SENATE TASK FORCE ON SCI
02/25/2008

The committee membership consists of Bruce Caswell (Political Science,) Natalie Reaves (Economics,) and Yvonne Rodriguez (Teacher Education.) The committee actively solicits other volunteers.

The committee has met twice and communicated through email. Each member read the committee charge from Eric Milou as well as the full SCI Report. The report is massive and uneven. The committee has decided to prepare an annotated list, with page numbers for easy reference, that accomplishes the following:

1. Identifies and explains the specific references to Rowan University.
2. Identifies and explains references to practices that may involve Rowan University but not by name.
3. Identifies any additional information required of the University or the SCI in order to do the work of this committee effectively.

With regard to this question, the committee has requested information on lobbying fees paid by the university. The committee has also asked whether anyone at the university is assigned to coordinate follow-up

4. Determines if there are any changes in Rowan practices or policies that are indicated in the report.

Having completed this inventory, the committee will:

5. Follow-up with the university administration to determine what steps they are taking to respond to the report.
6. Make recommendations to the University Senate on a possible resolution on the SCI report and individual recommendations.
7. Determine if the governor or state legislature has plans to follow up on the SCI report.

With regard to this question, The Higher Education Committee of the General Assembly held hearing on Monday, February 25, 2008. An audio file of this hearing is available at:

http://www.njleg.state.nj.us/media/archive_audio2.asp?KEY=AH1&SESSION=2008

8. Since the SCI Report raises many questions about the appropriateness and supervision of university revenue enhancement activities not directly related to the original public mission of the

Creation of all-University “Rowan Experience Requirements”

**Resolution Clarifying the Status of Required General Education Courses
under the Comprehensive Statewide Transfer Agreement**

Technological Resources Committee Resolution
Regarding the Banner Course registration Service

Background/Context:

All Rowan students register for courses using the Banner system.

Resolution:

Whereas: the banner system provides the course number, place, days taught, the professor teaching the course (when known) and enrollment and

Whereas: no course description is available in the course registration process.

Be it resolved that: the University Senate recommends that course descriptions printed in the Course Catalog be made available via Banner Self Service for each course offered during the registration process. Course descriptions should be available as a “one click” link.