
UNIVERSITY SENATE MINUTES
September 28, 2012

- d. Executive Summary of Graduate and Post Policy Review (pages 79) Barbara Williams reports that better communication with CGCE is happening, as seen by this summary.
- 10. Old Business Question was asked if we have received any feedback from High survey.
- 11. New Business
- 12. Adjournment

SENATE 2012-13 SCHEDULE

FALL 2012

Friday, September 7: 3:15-

Response to the Senate Regarding Space for Faculty in New Programs

Background

In passing the curriculum proposal that created the department of Biomedical Engineering (BME) along with degree programs in Translation Biomedical Sciences (TBS) and Biomedical Sciences (BMES), the requested that the Provost provide information on how the space needs (lab and office) would be met for faculty hired in these programs. The remainder of this document describes how we intend to proceed in those

Framework

The overall plan to address the space needs for the faculty in the new programs contains three distinctiv will be used in tandem. Specifically,

1. Use existing spaces in existing departments (via joint appointments);
2. Use existing spaces in partnership with collaborators;
3. Build new spaces.

It makes sense to examine each of these contributors separately.

1. Use Existing Spaces in Existing Departments (via joint appointments)

During the conversations last Fall and Spring with the Senate with the chairs of the College of Science and the College of Engineering, I discussed the formation of the new College of Science and Engineering, including the BMES department. I described the intent to hire the majority of new faculty in the new College of Science and Engineering with joint appointments between existing departments in the new College of Science and Math and the BMES department, as well as between the College of Engineering and the BMES department. It is clear (in fact, it was one of the three conditions for converting the merger of the colleges of LA and Engineering into a collaboration between them) that everyone recognized that the majority of hires in the sciences and engineering would be linked to growth of new biomedical programs. This means that new faculty hired by the programs in the colleges will be via joint appointments with BMES. In the request for new faculty lines for this Fall, each department was required, as part of their request, to provide detailed information as to where they would find space for the new faculty (office and lab). The same will be true next Fall. If there is sufficient room for new faculty in existing science and engineering programs, it is difficult to argue that there is insufficient space for new faculty with joint appointments between these programs and BMES.

That said, while it is clear that no immediate crisis exists in providing space for these new faculty, there is also no question that as the program grows and becomes more successful, we will eventually reach a point where our ability to handle the space needs of these faculty in our current Glassboro and west campus facilities brings us to parts 2 and 3 of this plan.

2. Use Existing Spaces in Partnership with Collaborators

The opportunities for research collaboration for the new BMES faculty are unparalleled in the university. One entire floor of the medical school building is dedicated to research labs (double benches with separate rooms at the end with laminar fume hoods and closable space). These are comparable to the entire research space available in Rowan Hall and have been built with collaboration between the basic science faculty of the medical school and faculty from engineering and science programs in mind.

We have developed a relationship with the Coriell Institute in Camden. We will begin the July 1st of next year and we have an MOU for their researchers to teach in the medical school. This class research facility and their researchers are anticipating collaborating with ours.

We are about to form a College of Health Sciences partnership with Rutgers to facilitate growth in the health sciences. A byproduct of this relationship will be the opportunities for increased collaboration between our faculty and their computational biology faculty. Finally, we acquired the School of Osteopathic Medicine on July 1, 2013. This will provide an entire set of facilities and collaborators for our new faculty.

3. *Build New Spaces*

As most readers of this document already know, the university is not in a position to take on the cost of building new laboratory spaces. Therefore, this section is slightly different than the previous things discussed until now either have already happened or have been ordered by legislation in July of next year. This section involves things that will happen.

The legislators and governor have both indicated that they intend to have a referendum on the fall for an infrastructure bond for higher education. Their polling indicates that a bond of \$750 million would likely pass. Our share of such a bond stands to be enough to build one building. There is a possibility that the building would be connected to biomedical programs.

Additionally, with the help of our Associate Provost for Research, we have been in contact with the Secretary of Education and private industry to enter into a relationship that would build not one new building but several to support technical education for the campus.

While we cannot be positive that either of these specific initiatives will be bricks and mortar appearing on campus, it is clear that seeking funding sources for such space is, and will remain, a priority for the long-term future of all of our biomedical initiatives.



Background

Based upon feedback over the past (2 years CGCE merger with the Graduate School) and from the academic review process in fall 2011, CGCE met with Associate Provost in fall 2011 and it was decided a full review of the Graduate Handbook and all policies that affect grad/CGCE students was necessary.

The Associate Provost then set up an official GAC Representative for Academic Policies & Procedures Committee of the Senate so that any CGCE/graduate policy updating took place via official University channels. Barbara Williams volunteered to serve as the GAC rep to AP&P/Senate.

The need/task to review and update all CGCE policy was brought to GAC in January of 2012 by Dr. Sosa. It was determined that the Assistant Dean, Rebecca Gollihur, and Barbara would lead the GAC through the necessary updates/additions to the former Graduate Handbook/CGCE policies.

Overall Goals

To ensure that our policies are the most clear and understandable, and best serve the needs of students, faculty and staff

To make our policies easier to locate

The Student Handbook should be the main source for student policy information. To accomplish this, CGCE worked with the VP for Student Life Office (Student Handbook) and the Associate Provost (Academic Policies) to ensure that these documents addressed the policy needs of CGCE/graduate/post-bacc students or directed those students to specific information on the CGCE website.

Process for Organizing Needed Policy Revisions

Between Jan. and August, 2011 existing 2010 Graduate Handbook (from the former Graduate School) was divided into:

University

Current Status of Policy Review