

UNIVERSITY SENATE MINUTES
May 9, 2011: 9am Rowan Hall Auditorium

ATTENDEES: Herb Appelson, David Applebaum, Gina Audio, Smitesh Bakrania, Tom Bendtsen, Mark Berkey-Gerard, Lori Block, Kate Boland, Robert Bullard, Gregory Caputo, Joe Cassidy, Jay Chaskes, Hanmei Chen, David Clowney, Jennifer Courtney, Joel Crichlow, Patrick Crumrine, Ron Czochor, Robert D'Intino, Tom Doddy, Carol Eigenbrot, Jess Everett, Jon Foglein, Bill Freind, Zenaida Gephardt, Eddie Guerra, Steve Hartley, Julie Haynes, Karen Haynes, Greg Hecht, Erin Herberg, Sandy Jones, Yuhui Li, Valarie Lee, Michael Lim, Janet Lindman, Douglas Mann, Douglas Mapp, Deb Martin, Rory McElwee, Corinne Meredith, Thomas Merrill, Eric Milou, Amos Mugweru, Darren Nicholson, Anne Phillips, Robi Polikar, Peter

ii. Chairs Council: Senate Resolution to revise Senate Resolution 980224-1: "Election of Departm

Resolution to Revise and Rename Laptop Policy

WHEREAS, the laptop policy is in need of revision to include a diverse range of mobile electronic devices.

WHEREAS, the intent of the policy is to promote the use of these devices as an aid to instruction.

WHEREAS, the uninhibited use of mobile electronic devices creates distractions that are detrimental to the learning environment.

THEREFORE BE IT RESOLVED,
the laptop policy be renamed the Mobile Electronic Device policy

AND BE IT FURTHER RESOLVED,
the Mobile Electronic Device Policy should clearly state that these devices are allowed at the discretion of the instructor and should not be used in a manner that is distracting to students or the instructor.

AND BE IT FURTHER RESOLVED,
the policy be revised as shown in the attached version to enact the changes mentioned above.

Mobile Electronic Device Policy

The use of laptop or notebook microcomputers and other mobile electronic devices for classroom activities is allowed at the discretion of the instructor. The use of such electronic devices should not be a distraction to other students or the instructor. Students are expected to use electronic devices only as part of ongoing class activities. If an instructor believes the use of electronic devices is detrimental to the learning environment or gives any student an unfair advantage, then the instructor may prohibit the-1 (u) -2 -1 (s) -1 () -1 (p)-2 (a) -2 (r) -2 (t) -1 () -1 (o) -2 (f) -1 () -1 (o) -2 (n) -2 (g) -2(

Resolution to Revise Policy for Repeating a Course at Rowan University

WHEREAS, the current policy regarding the repetition of a course is unclear and is subject to misinterpretation.

WHEREAS, the intent of the policy is to compel students to consult with a department if they wish to take a course more than twice.

THEREFORE BE IT RESOLVED,
the policy should be revised to state clearly that approval from the department chairperson is required for a student to take course more than twice.

AND BE IT FURTHER RESOLVED,
the policy be revised as shown in the attached version to enact the changes mentioned above.

AND BE IT FURTHER RESOLVED,
the relevant approval form be changed to reflect this revised policy.

Resolution to Revise the Academic Integrity Policy

Additional Procedures Guidelines

- a. For matters not being adjudicat

10-11-226	Communication	Journal Internship III	Journalism
10-11-227	Communication	PR/Advertising Internship I	Public Relations/Advertising
10-11-228	Communication	PR/Advertising Internship II	Public Relations/Advertising
10-11-229	Communication	PR/Advertising Internship III	Public Relations/Advertising

Email

Dr. Lindman,

I would like to express the concerns that the SGA has about the proposal discussed at the meeting yesterday. I feel that since there is no rationale provided about why this class should be worth 5 credits instead of the normal 4, which a lab will typically be worth for students, it should either be passed with the understanding that students will receive 4 credits instead of 5 or not be passed at all. Our concern is that allowing this course to be offered for 5 credits will set the precedence that other lab courses in the future can be offered for 5 credits and that current courses could be changed to 5 credits, we feel that by doing this and not changing the number of credits required for graduation will reduce the educational value of degrees that require a large number of lab or studio courses. Using the Biology major as an example changing the number of credits offered by a lab from 4 to 5 would almost add an extra semester worth of credits to a students transcripts without adding any additional courses. Awarding students degrees for less work will result in our students being less prepared when applying for graduate schools, jobs, or professional schools and will result in a decrease in the educational reputation of these departments. Finally we recognize the potential need for changes in the crediting of courses so that they accurately reflect the work, time, and dedication that faculty and students both commit, however we feel that the current system for these classes has been successful here at Rowan and at other Universities and would be best left alone until more information is provided for future discussions.

Sincerely,
Joe Perella
AVP Academic Affairs

CREDIT HOUR RESEARCH CHART

SCHOOL	BA & BFA TOTAL SH	BA MAJOR SH	BFA MAJOR SH	Faculty Load	PER STUDIO CREDIT FACULTY	PER STUDIO CREDIT STUDENT	HOURS PER WEEK PER STUDIO	Studio Areas	OTHER PROGRAMS
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Rowan
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Glassboro 120

NASAD National Association of Schools of Art and Design

<http://nasad.arts-accredit.org/index.jsp?page=New+Curricula+Substantive+Changes>

New Curricula/Substantive Change

Official documents covering New Curricula/Substantive Change may be found in the NASAD *Handbook* and the *Policies and Procedures for Reviews of New Curricula*.

DESCRIPTION

From time to time, institutions add curricula or make other major changes in the period between regularly scheduled accreditation visits. NASAD member institutions are obligated to present such additions and changes for Commission review and approval prior to admitting students into such offerings. Normally, the procedure involves the institution's providing written materials and submission of publications appropriate to the nature of the change and consequent Commission action. Approved new curricula are included in the next NASAD *Directory* listing for the institution.

CONTENT

Applications and reviews regarding new curricula and substantive change consider:

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University Budget and Planning Committee Report
April 29, 2011

The UBPC met at 11 AM on April 8th. The next meeting is tentatively scheduled for May 11th pending a meeting of the Academic Affairs Task Force to review the revenue items the UBPC referred to them.

1. The UBPC met and hear a presentation from Peter Jansson's Design Team. There were three parts to the presentation. First the DT reported on energy audits engineering students have done as part of the DT on 10 campus buildings and a number of off-campus building. With modest investments, savings of 10-24% can be achieved. Many of the submitted ideas by the campus community to the UBPC involved energy audits and savings.

Second, the DT presented its proposal for a 10 megawatt solar generation proposal. According to the presentation, the solar generation project could be implemented by fall 2011 on a remote corner of west campus and funded by private capital. The annual savings would conservatively be over \$1.5 million per year. The DT has already drafted "Requests for Qualification" (RFQ) and a "Request for Proposal" (RFP) so the process could move forward very quickly with Administration and BOT approval.

Third, the DT proposed creation of a "Green Fund" to be paid for by setting aside a small portion, perhaps 10%, of the saving from the implementations of the audits and the 10 M

Cooper Medical School of Rowan University

Curriculum

Medical school instruction does not follow a standard instructional pattern. Courses do not fall into defined time lengths (semesters, trimesters, etc.) and may vary in length from 12 total contact hours to nearly 500. In most cases, many instructors will participate in the primary delivery of courses. In an agreement worked out between the University Senate leadership, the AFT leadership, the medical school, and the university administration, curriculum matters that impact only the medical school will be approved by the curriculum committee of the medical school (of which the chair of the university curriculum committee is an ex-officio member with voice and vote) in accordance with LCME requirements.

The initial curriculum involves a blend of small group interaction, direct patient contact, lectures, and labs that address the underlying science of medicine in context to organ systems. Highlights include a scholar's workshop in which students first learn the tools needed to conduct independent research than complete a thesis project in collaboration with an M.D. or Ph.D. from the hospital, medical school, or broader university and the ambulatory clinic in which teams of 1st-4th

