

UNIVERSITY SENATE MINUTES
May 7, 2012: 9am Rowan Hall Auditorium

ATTENDEES:

ii. Academic Policies & Procedures – Bill Friend. Motion made to add representative from the graduate

Turnitin.com

An instructor using Turnitin should offer students either an opt-in or opt-out option. See below for recommended syllabus statements

Note: this
specific use of Turnitin in a class

should be modified according to the professor's

~~Rowan University has a licensing agreement with Turnitin, an online service to help prevent student plagiarism. As part of this course I will be using Turnitin at my discretion to determine the originality of your work. If your work is submitted to Turnitin, it will be stored in the Turnitin database. You have the right to refuse either to submit your work to Turnitin or have the university do so; availing yourself of this right will not negatively impact your success in the course. If you do not wish to use Turnitin you must notify me by e-mail within two weeks of today's date. If you object to the use of Turnitin I will use other procedures to assess originality.~~

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~~the syllabus~~

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11-12-510-	FPA	Music	COGS in Music	G	New Cogs
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11-12-300	Education	ESAHE	SAHE		
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11-12-508	FPA	Theatre/Dance	Voice for the Stage	U	Minor Curricular Chang

WHEREAS, Rowan University is committed to integrating assessment within a continuous feedback loop that begins with curriculum design;

WHEREAS, Rowan University is required to complete a Periodic Review Report for the Middle States Commission on Higher Education in 2014;

WHEREAS, the Periodic Review Report must explicitly respond to the following recommendation made by the site evaluation team during our 2009 accreditation review with respect to Standard 14, Assessment of Student Learning:

The University should establish goals related to the assessment of student learning outcomes, incorporate those goals into its strategic plan, and communicate both the goals and the assessment findings across the institution.

From: a: Objectives of the course in relation to student outcomes. These are statements of what a student is to learn as a result of completing the course.

To: a: Objectives of the course in relation to student outcomes. These are statements of what a student is to learn as a result of completing the course and how these course objectives fulfill student learning goals and outcomes, as articulated in the Outcomes Assessment Frameworkhng