

Rowan University, Disability Resources Faculty Fact Sheet- Type 1 Diabetes

Typical Symptoms:

Classroom Behaviors:

(Please note: This behavior is situational and may be different for every student)

Strategies:

1. Allow student to leave class when necessary
2. Allow student to have food or drink when necessary
3. Be aware that student may need to use insulin pump or needles during class
4. Discuss certain accommodations with student
 - a. Many students monitor their bloodsugar on their cell phone
 - b. Makes noise to alert student to changes in their bloodsugar
5. Make sure student is aware that they will not be penalized for these extra accommodations
6. Do not draw unnecessary attention to the student